**Curriculog Questions**

What is the course title? Please include course numbers and title for catalog, e.g. FR 101, Elementary French.

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What is the rationale for this proposal?

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Which description best matches this course? Lecture, seminar, or discussion

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How many credit hours is this course?

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Is this course repeatable for additional credit? If YES, Maximum number of credit hours:

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Course description for bulletin:

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Prerequisites (if none, write none):

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Course will be offered in which semester(s): fall, spring, summer, winter

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Will course be offered every year? If no, explain:

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What enrollment (per section per semester) may reasonably be expected?

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Will course be of interest to a significant number of students outside the degree program? If yes, explain.

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Which category is most applicable to this course? Choose a, b, or c.

a) Traditional – Offered in Corresponding Departments at Universities Elsewhere

b) Relatively New – Now Being Widely Established

c) Not Yet Found in Many (or Any) Other Universities

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**Distance Learning (only fill this out if you want the course to be approved for DL)**

How does this course provide for timely and appropriate interaction between students and faculty and among students? Does the course syllabus conform to University Senate Syllabus Guidelines, specifically the Distance Learning Considerations?

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How do you ensure that the experience for DL student is comparable to that of a classroom-based student's experience? Aspects to explore: textbooks, course goals, assessment of student learning outcomes, etc.

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How is the integrity of student work ensured? Please speak to aspects such as password-protected course portals, proctors for exams at interactive video sites; academic offense policy; etc.

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How are students taking the course via DL assured of equivalent access to student services, similar to that of a student taking the class in a traditional classroom setting?

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How do course requirements ensure that students make appropriate use of learning resources?

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Please explain specifically how access is provided to laboratories, facilities, and equipment appropriate to the course or program.

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How are students informed of procedures for resolving technical complaint? Does the syllabus list the entities available to offer technical help with the delivery and/or receipt of the course, such as the Canvas Support Hotline/Chat or ITS Service Desk?

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Will the course be delivered via services available through UK Online? (Like Canvas, Zoom). If no, explain how students enrolled in DL courses are able to use the technology employed, as well as how students will be provided with assistance in using said technology.

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