

Alan V. Brown

*Department of Hispanic Studies, University of Kentucky, 1153 Patterson Office Tower
Lexington, KY 40506-0027; Ph. (859) 257-7093; Email: alan.brown@uky.edu*

EDUCATION

Ph.D. Second Language Acquisition and Teaching, University of Arizona, Tucson, AZ, August, 2006.

Major: L2 Pedagogical Theory and Program Administration; Minor: L2 Use

Dissertation: "Students' and Teachers' Perceptions of Effective Teaching in the Foreign Language Classroom: A Comparison of Ideals and Ratings." Renate Schulz, Director.

M.A. Spanish Pedagogy, Ancillary in Spanish Linguistics, Brigham Young University, Provo, UT, August, 2001.

M.A. Thesis: "The Effectiveness of the 'Garden Path' Method in Teaching Grammar and Orthographic Rules to Beginning Spanish Students." Jerry Larson, Director.

TESOL Graduate Certificate, Brigham Young University, Provo, UT, April, 1999.

B.A. Cum Laude Spanish Teaching, Minors in ESL and Coaching, Utah Secondary Education Certificate 6-12 for Spanish, ESL, P.E., Brigham Young University, Provo, UT, August, 1998.

TEACHING AND RELEVANT WORK EXPERIENCE

Associate Professor of Spanish Applied Linguistics, Department of Hispanic Studies, University of Kentucky, Lexington, KY, Fall 2013-present.

Assistant Professor of Spanish Applied Linguistics, Department of Hispanic Studies, University of Kentucky, Lexington, KY, Fall 2006- Spring 2013.

ACTFL Oral Proficiency Interview Rater & 2nd Rater (Spanish), American Council on the Teaching of Foreign Languages, 2011-present.

Graduate Associate in Teaching, Department of Spanish & Portuguese, University of Arizona, Tucson, AZ, 2001-2006.

Spanish Language AP Exam Reader and Table Leader, Educational Testing Services, June, 2005 (Reader), 2008 (R), 2009 (R), 2011 (R), 2012 (R), 2013 (R), 2015 (Table Leader), 2016 (TL). Rated Advanced Placement Spanish language exams (compositions).

ESL Science Writing Instructor, Pre-Academic Orientation (PAO) Program at the Center for English as a Second Language, University of Arizona, Tucson, AZ, 2005. Designed syllabus and assessment instruments.

ESL Instructor, Pima Community College, Tucson, AZ, Spring & Fall, 2005. Taught and designed syllabus and assessment instruments for courses in TOEFL Prep and Advanced Conversation.

Research Assistant for Dr. Jerry Larson, Brigham Young University, Provo, UT, 2001. Developed a reading test for admission to Spanish major and minor at BYU.

Research Assistant for Nieves Knapp, Brigham Young University, Provo, UT, 2000. Worked on individual word translations (English-Spanish) for cultural video project in conjunction with Prof. Michael Bush of the French Department.

Graduate Student Instructor, Spanish & Portuguese Department, Brigham Young University, Provo, UT, 1999-2001. Administered simulated OPI exams with students as part of classroom assessment procedures.

ESL Student-Teacher Instructor at English Language Center, Brigham Young University, Provo, UT, 1999. Conducted needs assessment and created appropriate curricula for evening community English classes.

Teaching Assistant for Dr. James Taylor, Brigham Young University, Provo, UT, Fall, 1998. Graded Spanish 201 students' homework and quizzes.

EFL Student-Teacher Instructor, Colegio México, Coatzacoalcos, Veracruz, México, Feb. – Apr., 1998.

Spanish Student-Teacher Instructor, West Jordan Middle School, West Jordan, UT, Jan.-Feb., 1998.

EFL Instructor, Antarctic English Training Center, Pico Truncado, Santa Cruz, Argentina, 1997. Designed curriculum and assessment instruments for business, adult, and adolescent English classes.

Spanish Instructor, ESL Instructor, Missionary Training Center, Provo, UT, 1995-1996. Taught groups of 8-13 volunteer missionaries language skills, both traditional and heritage students.

ADMINISTRATIVE EXPERIENCE

Director of Undergraduate Studies, Department of Hispanic Studies, University of Kentucky, Lexington, KY, Fall 2011 – Spring 2014, Fall 2015 – present. Served as head of departmental undergraduate studies committee, advised undergraduate majors and minors, reconfigured major and minor, authorized study abroad and transfer course equivalencies, and promoted Spanish major and minor.

Coordinator of Multi-Section Courses: Spanish Grammar and Syntax (SPA 210), Intermediate Spanish Conversation (SPA 211), [Pre-requisites for all SPA Majors/Minors], Department of Hispanic Studies, University of Kentucky, Lexington, KY, Fall 2006-present. Coordinated the design of course syllabi and assessment instruments for 8-10 total sections per semester; supervised and observed full-time, part-time, and graduate student instructors.

MATWL Faculty Committee Member and Departmental Liaison for Hispanic Studies, Department of Modern and Classical Languages, Literatures, and Cultures, University of Kentucky, Lexington, KY, Fall, 2007 – present. Provided advisory oral proficiency interviews for Spanish language applicants, participated in applicant interviews as member of MATWL admissions committee, and rated exiting students' portfolios.

Certified ACTFL OPI Rater, Completed ACTFL OPI training and certification to administer official OPI interviews in Spanish: June, 2008.

Foreign Language Placement Exam Administrator, College of Humanities, University of Arizona, Tucson, AZ, 2004. Administered computer-adaptive foreign language placement exams and provided basic orientation and academic advising to incoming students—traditional and heritage; rated written heritage language placement exams.

ESL Teacher Supervisor, Missionary Training Center, Provo, UT, 1997. Responsible for the training and professional development of 12-15 ESL teachers through classroom observations and individual feedback sessions, and group training meetings; developed task-based, integrated curriculum for use in the classroom while attending to all administrative needs of ESL classes and learners, Jan.-July, 1997.

BOOKS

Brown, A., & Thompson, G. *The changing landscape of Spanish language curricula in higher education: Programmatic considerations and opportunities*. (under contract with Georgetown University Press; estimated submission of final manuscript early 2017 for publication in 2018)

PUBLISHED DISSERTATION

Brown, A. (2009). *FL Students' and Teachers' Perceptions of Effective Teaching: A Comparison of Ideals and Ratings*. Saarbrücken, Germany: Verlag Dr. Müller. ISBN: 978-639-17325-3.

REFEREED PUBLICATIONS

Brown, A., & Thompson, G. (2016) The evolution of foreign language AP exam candidates: A 36-year descriptive study. *Foreign Language Annals*, 49(2), 235-251.

Cook, K., Brown, A., & Ballard, G. (2016). Using photovoice to explore environmental sustainability across languages and cultures. *Discourse and Communication for Sustainable Education*, 7, 49-67.

Brown, A. (2014). Foreign Language Course Grades as Prerequisites and Programmatic Gatekeepers. In J. Norris and N. Mills (eds.), *AAUSC 2014 Volume: Innovation and Accountability in Language Program Evaluation* (pp. 183-207). Boston, MA: Cengage.

Brown, A., & Purmensky, K. (2014). Spanish L2 Students' Perceptions of Service-Learning while Studying Abroad: A Case Study from Ecuador. *International Journal of Research on Service-Learning and Community Engagement* 2(1), 78-94.

Brown, A. (2013). Understanding the relationship between language performance and university course grades. *Foreign Language Annals*, 46(1), 80-87.

Brown, A. (2012). Learning English on Her Own—Almost: The Facilitative Role of One Immigrant's Daughter. *Journal of Latinos and Education*, 11(4), 218-231.

Brown, A & Thompson, G. (2012). Interlanguage variation: The influence of monitoring and contextualization on L2 phonological production. *Vigo International Journal of Applied Linguistics*, 9, 107-132.

Brown, A. (2009). How Spanish teachers and their beginning-level university students perceive FL teaching practices—Ideally and Concretely. *Hispania*, 92(3), 550-566.

Brown, A. (2009). LCTL and CTL students: A demographic and academic comparison. *Foreign Language Annals*, 42(3), 405-423.

Brown, A. (2009). Students' and teachers' perceptions of effective foreign language teaching: A comparison of ideals. *Modern Language Journal*, 93(1), 46-60.

Thompson, G., & Brown, A. (2008). Focused monitoring in the language classroom. *Academic Exchange Quarterly*, 12 (3), 25-28.

Brown, A. (2008). Effectively educating Latino/a students: A comparative study of participation patterns of Hispanic American and Anglo American university students. *Journal of Hispanic Higher Education*, 7(2), 97-118.

Brown, A. (2008). How Spanish teachers and their beginning-level university students perceive FL teaching practices—Ideally and concretely. (AATSP Post-Conference Forum). *Hispania*, 91(1), 241-242.

Brown, A., Beaudrie, S., & Thompson, G. (2004). Multiple perspectives on teacher evaluation in the foreign language classroom. *Arizona Working Papers in Second Language Acquisition and Teaching*, 11, 57-80.

Brown, A. (2000). Negative Feedback: Current Trends and Findings. *La Marca Hispánica*, 11, 113-127.

BOOK REVIEWS

Brown, A. (2010). Review of *Anímate* by Dominguez, Rusch, Caycedo Garner. *Modern Language Journal*, 94, 2, 366-368.

MANUSCRIPTS IN PROGRESS

Brown, A. & Thompson, G. “How foreign are the Advanced Placement world language exams? The case of heritage learner candidates”. Submission of manuscript late Fall/early Spring to *Modern Language Journal*, *Language Assessment Quarterly*, *Heritage Language Journal*, *Hispania*, or similar venue.

Brown, A., Cox, T., & Thompson, G. “The Avatar Effect: Fluency in the ACTFL OPI and OPIc”. Abstract submitted for consideration of full manuscript to appear in special issue of *Language Testing*.

RESEARCH PROJECTS

Brown, A., & Plonsky, L. “Foreign/Second Language Grades as Research Tools”
Status: Initial content analyses of journal articles completed, statistical meta-analyses pending.

Description: This project will analyze the use of grades and grade point average as quantitative variables in research studies published in four journals dedicated to L2 learning and teaching: *The Modern Language Journal*, *Language Learning*, *TESOL Quarterly*, and *Foreign Language Annals*.

Brown, A., & DuBravac, S. “Metalinguistic awareness among partial immersion, English-only, and foreign language students”

Status: All data collected and analyzed, initial draft of manuscript pending.

Description: This study compares the metalinguistic awareness of partial (50/50) Spanish immersion students at the 3rd, 5th, and 10th grade levels with their non-

immersion counterparts, via metalinguistic tests, and controls for intelligence and English verbal ability.

SCHOLARLY PRESENTATIONS

International/National:

- Brown, A., Thompson, G., & Cox, T. *The Discourse of the ACTFL OPI and the OPIc: Apples and Oranges?* American Association for Applied Linguistics, Orlando, Apr. 9-12, 2016.
- Brown, A., Thompson, G. & Cox, T. *A comparative discourse analysis of the ACTFL OPI and OPIc.* Georgetown University Roundtable on Languages and Linguistics. Washington, D.C., Mar. 11-13, 2016.
- Brown, A. & Thompson, G. *The changing face of foreign language Advanced Placement exam candidates.* The American Council on the Teaching of Foreign Languages, Orlando, FL, Nov. 20-22, 2015.
- Brown, A. & Thompson, G. *The evolution of foreign language AP exam candidates: A 20-year descriptive study.* College Board Forum 2015, Washington, D.C., Nov. 4-6, 2015.
- Brown, A. & DuBravac, S. *Metalinguistic awareness among partial immersion and English-only elementary students.* American Association for Applied Linguistics, Toronto, Canada, Mar. 21-24, 2015.
- Brown, A. & Rivera Vargas, A. *The Use of Spanish Course Grade Pre-requisites at RI Universities.* The American Council on the Teaching of Foreign Languages, San Antonio, Nov. 21-23, 2014.
- Brown, A. *Second Language Classroom Achievement Metrics as Research Tools: Crystal Ball or Anyone's Guess?* Second Language Research Forum, Brigham Young University, Provo, UT, Oct. 31-Nov. 2, 2013.
- Brown, A. *A qualitative case study of service learning in Ecuador.* The American Council on the Teaching of Foreign Languages, Philadelphia, PA, Nov. 16-18, 2012.
- Brown, A. & Brown, E. *Teaching Undergraduate Phonetics through Outreach: Pronunciation Tutorials and Sociolinguistic Interviews.* American Association of Teachers of Spanish and Portuguese, San Juan, PR, July 7, 2012.
- Brown, A. *Deconstructing student proficiency and university FL course grades.* American Association for Applied Linguistics, Chicago, IL, March, 26-29, 2011.
- Brown, A. *Who are LCTL and CTL students? A comparative analysis.* American Association for Applied Linguistics, Denver, CO, March 21-24, 2009.

Brown, A. *FL Teachers and Students Weigh in on FL Teaching Practices*. American Council on the Teaching of Foreign Languages, San Antonio, TX, November 16-18, 2007.

Brown, A. *How Spanish Teachers and their Beginning-level University Students Perceive FL Teaching Practices—Ideally and Concretely*. American Association of Teachers of Spanish and Portuguese, San Diego, CA, August 2-5, 2007.

Brown, A. *Foreign Language Teachers' and Students' Perceptions of FL Teaching Practices: A Comparative Analysis*. Language Teacher Education, Minneapolis, MN, May 31-June 2, 2007.

Brown, A. *Students' and Teachers' Perceptions of Effective Teaching in the Foreign Language Classroom: A comparison of ideals and ratings*. American Association for Applied Linguistics, Costa Mesa, CA, April 21-24, 2007.

Brown, A. & Thompson, G. *Consciousness-Raising in the Spanish Foreign Language Classroom*. American Association of Teachers of Spanish and Portuguese, New York City, NY, July 28-Aug. 1, 2005.

Brown, A. & Thompson, G. *Language in Context: Interlanguage Phonology and the L2 Learner*. Ninth Symposium on Applied Linguistics at the Universidad de las Américas, Cholula, Puebla, México, May 21-22, 2003.

Brown, A. & Thompson, G. *Interlanguage Variation: The Influence of Contextualized Language on L2 Phonological Production*. Second Language Research Forum, Tucson, AZ, Oct. 16-19, 2003.

Brown, A. *The Other Bilingual*. Fourth International Symposium on Bilingualism, Tempe, AZ, Apr. 30-May 3, 2003.

Brown, A. & Thompson, G. *Classroom Participation Patterns and Cultural Identity of Bilingual/Bicultural Hispanic Students*. Fourth International Symposium on Bilingualism, Tempe, AZ, Apr. 30-May 3, 2003.

Regional/Local:

Brown, A. *Course Grades as Research Tool and Programmatic Gatekeeper*. SLATSA Roundtable, University of Arizona, Tucson, AZ, Mar. 3, 2012.

Brown, A. *Seeing eye to eye?: How FL Teachers' and Students' Perspectives on FL Teaching Compare*. Kentucky Foreign Language Conference, Lexington, KY, April 19-21, 2007.

Brown, A. & Thompson, G. *Triangulating Foreign Language Teacher Evaluations*. Arizona Educational Research Organization, Tempe, AZ, Oct. 28-29, 2004.

Brown, A., Beaudrie, S., & Thompson, G. *Perspectives on Teacher Effectiveness*. Poster presented at SLAT Interdisciplinary Roundtable, Tucson, AZ, Feb. 27-28, 2004.

Brown, A. Beaudrie, S., Thompson, G. *Teacher Evaluations: Perceptions of Teacher Effectiveness*. Fourteenth Annual Symposium on Hispanic and Luso-Brazilian Literature, Language, and Culture, Tucson, AZ, Feb. 19-21, 2004.

Brown, A. *Adult-onset Bilinguals and their Code-switching Behavior*. Thirteenth Annual Graduate and Professional Symposium on Hispanic and Luso-Brazilian Literature, Language, and Culture, University of Arizona, Tucson, AZ, Feb. 13-15, 2003.

Brown, A. & Thompson, G. *Culture in the Classroom: The Case of the Bicultural Hispanic Student*. Sixteenth Annual LRC Graduate Student Colloquy, University of Arizona, Tucson, AZ, Feb. 11, 2003.

Brown, A. *Effective Teaching for Hispanic Students*. Arizona TESOL, Tucson, AZ, Apr. 26-27.

Brown, A. *What Type of Teacher Do Hispanic Students Need?* Twelfth Annual Graduate and Professional Symposium on Hispanic and Luso-Brazilian Literature, Language and Culture, University of Arizona, Tucson, AZ, Feb. 15-16, 2002.

Poster Presentations:

Brown, A. *LCTL and CTL Students: A Demographic and Academic Comparison*. Second Language Research Forum, University of Hawaii, Honolulu, HI, October 17-19, 2008.

Brown, A. & Thompson, G. *Finding their Voice: Bilingual/Bicultural Hispanic Students*. SLAT Interdisciplinary Roundtable, University of Arizona, Tucson, AZ, Feb. 28-Mar. 1, 2003.

INVITED TALKS/WORKSHOPS

Invited guest with Dr. Stayc DuBravac on podcast series *Language Talk: KWLA* to discuss metalinguistic research with partial immersion children, University of Kentucky, Nov. 12, 2015.

Member of Stakeholder Panel in response to plenary talk by John Norris, *Language Program Evaluation Symposium*, Harvard University, Oct. 31, 2014.

Moderator for faculty panel discussion entitled *Expectations of TAs: Insights from Faculty*, University Orientation for New Graduate Teaching Assistants, University of Kentucky, Aug. 18, 2014.

Guest speaker for Honor's Program *NanoTED mini-series*, Patterson Hall, University of Kentucky, Apr. 3, 2013.

Guest speaker in *Linguistic Seminar Series*, Linguistics Program, University of Kentucky. “*Grades as Gatekeepers in a University Spanish Program: A Case Study.*” University of Kentucky, Nov. 9, 2011.

Guest speaker in *Senior Seminar in Advanced Phonetics* (CD 588) taught by Professor Jody Deem. “Spanish-speaking Children: Phonological and Cultural Contrasts.” University of Kentucky, Mar. 31, 2011.

Co-presenter with Dr. Stayc DuBravac. *Formative Classroom Assessment*. StarTalk Grant Workshop (Chinese teacher program), Fayette County Public Schools. Feb. 9, 2011.

Guest speaker at TASC’s (Teaching and Academic Support Center) *Pandemic Panic Series: Tools for Teaching—iTunes U and Podcasting*. Dec. 11, 2009.

Guest speaker via video conference call for Dr. Senta Goertler’s course at Michigan State University entitled *Issues in Program Administration and Teacher Training* (LLT841/LLT992b), Nov. 16, 2009.

Guest speaker in *Introduction to Hispanic Studies* (SPA 782) taught by Professor Ana Rueda. “Being part of an intellectual community: Finding your place in the profession”, University of Kentucky, Fall 2007, 2010, 2012.

Guest speaker in *First Language Acquisition* (LIN 517) taught by Professor Stayc DuBravac. “Childhood Bilingualism”, University of Kentucky, Mar. 28, 2008.

Guest speaker at *Nuestro Rumbo: Rutas de investigación en Hispanic Studies*, Department of Hispanic Studies, University of Kentucky, February, 2007.

Guest speaker in *History of the Spanish Language* (SPA 600) taught by Professor Aníbal Biglieri. “The Nature and Acquisition of Spanish Tense/Aspect”, University of Kentucky, Oct. 4, 2006.

Guest panelist at *HIGSA MLA Workshop Series* for Graduate Students, University of Kentucky, Fall, 2006.

Guest lecture on “Conference Presentations and Abstract Writing,” *Academic Culture Class in the Pre-Academic Orientation Program*, Center for English as a Second Language, University of Arizona, July, 2005.

RESEARCH INTERESTS

Classroom-Based L2 Pedagogy and Assessment, Programmatic Design and Evaluation, Students/Teachers Perceptions/Evaluations of Teaching, Interlanguage Variation, Professional Development.

COURSES TAUGHT

Graduate

SPA 653/MCL 665, *L2 Language Assessment*, University of Kentucky, Fall 2015.

SPA 703, *Seminar in SLA Theory in Spanish L2 Learning*, University of Kentucky, Fall 2013.

MCL 665, *Curriculum and Assessment*, University of Kentucky, Summer I 2013.

SPA 602, *Introduction to Hispanic Linguistics*, University of Kentucky, Spring 2011.

SPA 603, *Spanish Applied Linguistics*, University of Kentucky, Spring 2009 (taught under subtitled SPA 602 rubric before new course proposal accepted), Fall 2010.

SPA 602, *Studies in Spanish Linguistics—L2 Spanish Language Assessment*, University of Kentucky, Fall 2009.

SPA602/LIN 517/MCL 650, *Second Language Acquisition*, University of Kentucky, Summer 2008, Spring 2012, Fall 2015.

SPA/GER/FR 553, *Teaching of Spanish/German/French*, University of Kentucky, Fall 2007, 2009, 2012, 2016.

SPA 602, *Studies in Spanish Linguistics—Survey of Spanish Linguistics and Introduction to Spanish SLA*, University of Kentucky, Spring 2007.

SLAT 596Y, *SLAT Pro-seminar*, co-instructor of pedagogy section with Greg Thompson for Dr. Linda Waugh, University of Arizona, Fall 2003.

Undergraduate, Secondary & Private

Spanish:

Spanish 430, *Introduction to Spanish Linguistics*, University of Kentucky, Spring 2012.

Spanish 413, *Spanish Phonetics*, University of Kentucky, Spring 2008, Fall 2010, Spring 2011, Fall 2011, Fall 2016.

Spanish 400/LIN 317 (subtitled course), *Hispanic Bilingualism in the United States*, University of Kentucky, Spring 2013, Fall 2014.

Spanish 323, *Introduction to Spanish Translation*, University of Kentucky, Spring 2008; Spring 2009 (taught as SPA 313 before new course proposal accepted), Summer 2010 (during study abroad program in Ecuador under Western Kentucky University catalogue SPA 455/555), Fall 2013.

Spanish 211, *Intermediate Spanish Conversation*, University of Kentucky, Fall 2006, Fall 2007; Fall 2014.

Spanish 210, *Spanish Grammar and Syntax*, University of Kentucky, Fall 2006, Spring 2007.

Spanish 101, *Elementary Spanish I*, University of Kentucky, Summer I 2011.

Spanish 330, *Spanish Conversation*, University of Arizona, Spring 2006.

Spanish 325, *Spanish Grammar and Composition*, University of Arizona, Fall 2004.

Spanish 251, *Intermediate Spanish*, University of Arizona, Spring 2004 – Fall 2005.

Spanish 206, *Intensive Spanish*, University of Arizona, Summer II, 2002.

Spanish 201 & 202, *Second-year Spanish*, University of Arizona, Fall 2001 – Fall 2003.

Spanish 201 & 202, *Second-year Spanish*, Brigham Young University, 2000-2001.

Spanish 101 & 102, *First-year Spanish*, Brigham Young University, 1999-2000.

Spanish 1 & 2, West Jordan Middle School, West Jordan, UT, Student-Teaching for B.A. at Brigham Young University, Jan. – Feb., 1998.

Junior High & High School English, Colegio México, Coatzacoalcos, Veracruz, México, Student-Teaching for B.A. at Brigham Young University, Feb.-Apr., 1998.

Beginning, Intermediate, Advanced Spanish, Missionary Training Center, The Church of Jesus Christ of Latter-day Saints, 1995-1996 (4 & 8-week courses).

ESL/EFL:

Curriculum and Assessment, Professional Development Symposium, University of Kentucky (Center for English as a Second Language), Fall/Spring 2013-2014.

Corpus Linguistics and English Lexicogrammar, University of Kentucky (Center for English as a Second Language), Summer 2012.

ESL 081, *English Conversation III*, Pima Community College, Fall 2005.

ESL 087, *Comprehensive TOEFL Prep*, Pima Community College, Spring 2005.

ESL 82b, *Academic Writing for Science Majors*, Pre-Academic orientation, Center for English as a Second Language, University of Arizona, July-Aug., 2005.

English 2 (high beginning), *4* (advanced), Community English Classes at English Language Center, Student-teaching for TESOL Graduate Certificate at Brigham Young University, Fall 1998.

Business English, Antarctic English Training Center, Pico Truncado, Santa Cruz, Argentina, Aug. – Dec., 1997.

Adult Beginning English, Antarctic English Training Center, Pico Truncado, Santa Cruz, Argentina, Aug. – Dec., 1997.

Adolescent Intermediate English, Antarctic English Training Center, Pico Truncado, Santa Cruz, Argentina, Aug. – Dec., 1997.

Advanced ESL, Missionary Training Center, The Church of Jesus Christ of Latter-Day Saints, Oct. – Nov., 1996.

TEACHING INTERESTS

Spanish and ESL Language and Culture (all levels), FL/SL Language Teaching Methods, Spanish/English Applied Linguistics, Second Language Acquisition, Second Language Assessment, Spanish/English Sociolinguistics, Spanish/English General Linguistics.

PROFESSIONAL AFFILIATIONS

American Association for Applied Linguistics (AAAL)

The American Association of Teachers of Spanish and Portuguese (AATSP)

American Council on the Teaching of Foreign Languages (ACTFL)

PROFESSIONAL SERVICE

Manuscript Referee

Journals:

The Journal of Spanish Language Teaching, published by Routledge.

The Modern Language Journal, published by Wiley-Blackwell.

Applied Linguistics, published by Oxford University Press.

Hispania: A journal devoted to the teaching of Spanish and Portuguese, published by the American Association of Teachers of Spanish and Portuguese (AATSP);

Foreign Language Annals, published by American Council on the Teaching of Foreign Languages;

Issues in Applied Linguistics, published by the Department of Applied Linguistics, University of California, Los Angeles.

Learning and individual differences: A multidisciplinary journal in education, published by Elsevier.

Book Chapters:

Gurzynski-Weiss, L. (2013). Instructor characteristics and the classroom-based SLA of Spanish, *The Handbook of Spanish Second Language Acquisition*. Wiley-Blackwell.

Book Proposals:

Thompson, G. (2013). *Intersection of Service and Learning: Research and Practice in the Second Language Classroom*. Information Age Publishing.

Thompson, G., & Lamboy, E. (2013). *Spanish in Bilingual and Multilingual Settings around the World*. Emerald Group Publishing Limited.

Departmental Committees (University of Kentucky):

Undergraduate Studies Committee, Dept. of Hispanic Studies, Fall 2007-Fall 2014, Fall 2015-present. (Director of Undergraduate Studies, Fall 2011-Spring 2014, Fall 2015-present)

Procedures & Privilege Committee, Dept. of Hispanic Studies, Fall 2011-Spring 2014.

Graduate Studies Committee, Dept. of Hispanic Studies, Fall 2008 – Spring 2011.

Elementary Language Instruction Committee, Dept. of Hispanic Studies, Fall 2006-Spring 2011.

Hispanic Linguistics Ad Hoc Committee, Dept. of Hispanic Studies, Fall 2007-present.

Curriculum Mapping Ad Hoc Committee, Dept. of Hispanic Studies, Summer 2008-Fall, 2009.

College and University Committees (University of Kentucky)

University teacher-course evaluation (TCE) ad hoc committee, Spring 2014- Fall 2014, Chair: Jonathan Golding.

University foreign language admissions ad hoc committee, Chair(s): Susan Carvalho (2008-2009), Jeff Rogers (2013-2014).

Teaching evaluation committee, College of Arts and Sciences, AY 2012-2013, Chair:
Ted Schatzki.

MATWL

Graduate Exam Committees (University of Kentucky):

Dept. of Educational Policy Studies and Evaluation

Fall 2014: Lena Masterson (Ph.D.)

Dept. of Psychology

Fall 2013: Hung-Tao Chen (Ph.D.)

Dept. of Hispanic Studies

Fall 2014: Matthew Wild (Ph.D.)

Summer 2013: Jillian Jarboe (M.A.), Antonio Martín-Gómez (M.A.)

Summer 2011: Grace Rhenals (Ph.D.)

Summer 2010: Rachel Wilson (M.A.)

Summer 2008: Alaina Houston (M.A.)

Dept. of Modern and Classical Languages, Literatures, and Cultures: Masters of Arts in
Teaching World Languages (MATWL)

Fall 2014:

Patrick Thompson

Spring 2013:

Alex Holl-Hernández

Spring 2012:

Sara Hensler

Qing Miao

Ben McMaine

Andi Wilhoit

Nobuko Patton

Laura Wallace

Jordan Sharpe

Spring 2011:

Kay Saffari

Ashley Smith

Gabrielle Frasure

Bridgette Brown

Alaina Post

Spring 2010:

Lucianne Junker

Leah Hunt

Daniel Root

Rachel Rolston

Spring 2009:

Tabatha Doyle

Stephanie Goforth

Crystal Greene

Amanda Mize

Spring 2008:

Courtney Blackburn

Danielle Stahl

Ashley Phillips

Jillian Lykens

Spring 2007:

Molly Jaeger

Sylvain Fasciotto

JoAnna Perkins

Jessica Patrick

Lauren Van Zee

Liana Harris

Jennifer Mitchell

Dept. of English (Outside Examiner)

Spring 2012: Randee Dax Jennings (Ph.D.)

Supervision of Student Internships & Independent Study (University of Kentucky):

Brad O'Neal, SPA 397, Independent Study (FL Curriculum Design: Grades), Spring, 2012 (3 credits).

Lena Masterson, SPA 782, Independent Study (Foreign Language Assessment), Fall 2011 (3 credits).

Xiaoliang, SPA 782, Independent Study (Foreign Language Assessment), Fall 2011 (3 credits).

Abigail Weidhuner, EXP 396, Legal Aide of the Bluegrass, Fall 2009 (3 credits).

Emily Fortney, SPA 397, Independent Study (Preparation for the *DELE*), Spring 2009 (3 credits).

Bradley Wilson, EXP 396, American Volleyball Coaches Association, Summer 2008 (1 credit).

Kristina Wyatt-Reguera, EXP 396, Language Teaching and SLA, Spring 2008 (2 credits).

Relevant Service:

Fulbright Campus Evaluation Committee, University of Kentucky, September 16, 2013, September 19, 2014. (Also completed language evaluations for applicants requiring Spanish language proficiency.)

Mentor for Graduate Teaching Assistant Micro-Teaching Workshop, The Graduate School, University of Kentucky, August 19-21, 2013.

Served as chair of SLA section for the *Kentucky Foreign Language Conference* (2007, 2014) and co-chair (2008), University of Kentucky.

Served as reviewer for *Revista: Conversación sin barreras* (3rd. Ed.) published by Vista Higher Learning.

Supervised three instructors hired through Department of Hispanic Studies to teach corporate Spanish classes at Taylor Made Horse Farm, Lexington, KY, Fall, 2007.

Volunteer at *Kentucky Foreign Language Festival* judging junior high and high school students' Spanish language skills, University of Kentucky, May 2007, 2008.

Reviewer of paper/poster abstracts for the *SLAT Roundtable*, University of Arizona, 2005.

ESL tutor for Business Communication Language Support Lab (B AD 314L) in the Eller College of Management, University of Arizona.

Reviewer of paper abstracts for *Second Language Research Forum*, 2003.

Volunteer presenter on preterit conjugations for the Dept. of Spanish & Portuguese workshop series, University of Arizona, Spring, 2003.

Member of Selection Committee and Editorial Staff of *La Marca Hispánica*, 2000.

Volunteer at BYU's Foreign Language Fair as judge of high school presentations and moderator of language competitions, 1999, 2000, 2001.

GRANTS

Faculty Scholarship (\$285) for registration fee to attend Association for the Advancement of Learning in Higher Education (AALHE) Conference, June 3-5, Lexington, KY.

College Activity Research Awards (CRAA), College of Arts & Sciences, University of Kentucky, May-June, 2013, 2014 (\$1200), and 2015 (\$600).

International Travel Grant to AATSP Conference in San Juan, Puerto Rico from the College of Arts & Sciences, University of Kentucky, July, 2012 (\$1200).

Summer Faculty Fellowship Grant from the College of Arts and Sciences, University of Kentucky, Summer, 2007 (\$5,000).

Summer Faculty Fellowship Grant from the Office of the Vice President for Research, University of Kentucky, Summer, 2007 (\$6,000 salary only).

Travel Grant, Department of Spanish and Portuguese for conference presentation at AATSP in New York City, University of Arizona, 2005.

Travel Grant, SLAT Program Travel Grant for conference presentation in Puebla, México, University of Arizona, 2003.

HONORS AND AWARDS

Recipient of Research Support Grant from the Office of the Vice President for Research, University of Kentucky, Dec., 2014 – Dec., 2015 (\$9,000).

Recipient of Quality Enhancement Program Award (QEP), Office of Assessment, University of Kentucky, January, 2007 (\$12, 258).

Graduate Registration Scholarship, University of Arizona, 2001-2002, 2002-2003, 2004-2005, Fall, 2005.

Recipient, Class Load Reduction Award, Department of Spanish & Portuguese, Spring, 2005.

Recipient of Excellence in Teaching Award, Pi Beta Phi, Spring, 2004.

Out-of-state graduate tuition waiver, University of Arizona, 2001-2002, 2002-2003, 2003-2004.

Graduate Student Tuition Scholarship, full tuition, Department of Spanish & Portuguese, Brigham Young University, Winter, 1999-Spring, 2001.

Academic scholarship, part-tuition, Department of Linguistics, Brigham Young University, Fall, 1998.

Study Abroad Scholarship, Brigham Young University, Winter, 1998.

The Golden Key National Honor Society.

The Sigma Delta Pi Society (Spanish Honor Society).

Achieved highest youth rank in Boy Scouts of America—Eagle Scout

EXPERIENCE ABROAD

Taught in Costa Rica as part of KIIS (Kentucky Institute of International Studies) Study Abroad program. Director: Dr. Genny Ballard (Centre College). June 1- July 6, 2014.

Taught in Ecuador as part of KIIS (Kentucky Institute of International Studies) Study Abroad program. Director: Dr. Sonia Lenk (Western Kentucky University). June, 2010.

Coatzacoalcos, Veracruz, México. February – April, 1998. (See EFL Student-teacher in “Teaching & Relevant Work Experience” section.)

Pico Truncado, Santa Cruz, Argentina. July, 1997 – December 1997. (See EFL Instructor in “Teaching & Relevant Work Experience” section.)

Residence in Southern Argentina: provinces of Santa Cruz, Chubut, Río Negro, Neuquén. November, 1992-August, 1994.

LANGUAGE PROFICIENCY

English: native

Spanish: Superior (Official ACTFL OPI Rating)

See the following URL for a description:

<http://www.actfl.org/publications/guidelines-and-manuals/actfl-proficiency-guidelines-2012/english/speaking>

Portuguese and French: rudimentary reading ability

REFERENCES

Dr. Yanira Paz

Associate Professor of Spanish and Chair
Department of Hispanic Studies
University of Kentucky
1115 Patterson Office Tower
Lexington, KY 40506-0027
Telephone: (859) 257-7100; **Email:** yanira.paz@uky.edu

Dr. Ana Rueda

Professor of Spanish Literature
Department of Hispanic Studies
1115 Patterson Office Tower
University of Kentucky
Lexington, KY 40506
Telephone: (859) 257 1565; **Email:** rueda@email.uky.edu

Dr. Stayc DuBravac

Associate Professor of French & Linguistics
Department of Modern & Classical Languages, Literatures, & Cultures
University of Kentucky
1055 Patterson Office Tower
Lexington, KY 40506
Telephone: (859) 257-9562; **Email:** sdubravac@uky.edu

Dr. Jerry Larson

Department of Spanish & Portuguese
1163E JFSB
Brigham Young University
Provo, UT 84602
Telephone: (801) 422-6529; **Email:** jerry_larson@byu.edu

Dr. Renate A. Schulz

Department of German Studies
301 Learning Services Building
University of Arizona
P.O. Box 210105
Tucson, AZ. 85721-0105
Telephone: (520) 621-7388; **Email:** schulzr@u.arizona.edu