

CURRICULUM VITAE

Stayc Howard DuBravac

Department of Modern and Classical
Languages, Literatures, and Cultures
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Education

Ph.D. Second Language Acquisition. The Pennsylvania State University. 1999.

Dissertation: Assessment of Aesthetic Appreciation in L2 Poetry among Undergraduate Learners of French.

M.A. French Literature. Concentration: Second Language Acquisition, The Pennsylvania State University. 1995.

B.A. French. Brigham Young University. 1993.

Academic Positions and Professional Appointments

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| 2022–present | Associate Professor, Department of Modern & Classical Languages,
Literatures, and Cultures, University of Kentucky
Director of MA in Teaching World Languages.
Director of MA in Teaching English as a Second Language |
| 2006–2022 | Associate Professor, Department of Modern & Classical Languages,
Literatures, and Cultures, University of Kentucky
Director of MA in Teaching World Languages. |
| 2012–2013 | Associate Professor, Department of Graduate English, Shandong University,
Jinan, People's Republic of China. |
| 2005–2006 | Associate Professor, Department of Languages, Linguistics, & Comparative
Literature, Florida Atlantic University. |
| 1999–2006 | Director, Foreign Language Media Center, Florida Atlantic University. |
| 1999–2005 | Assistant Professor, Department of Languages & Linguistics, Florida
Atlantic University. |
| 1996–2001 | Consultant for Annenberg/CPB <i>French in Action</i> online. Created and
maintained <i>Surfez le net</i> section of online activities to accompany Public
Broadcasting's <i>French in Action</i> series, and moderated accompanying online
discussion forum. |
| 1998–1999 | Computer Systems Administrator, The Pennsylvania State University. |
| 1997–1999 | Graduate Teaching Assistant Coordinator for Third-Semester French, The
Pennsylvania State University. |

1995–1999	Instructor of French, Summer Intensive Language Institute, The Pennsylvania State University.
1996–1997	Graduate Teaching Assistant in French, The Pennsylvania State University.
1995–1996	Assistant Director of Instructional Technology and The Language 3 Initiative (Third-Semester Languages: French, Spanish, German, and Japanese), The Pennsylvania State University.
1995–1996	Volunteer Instructor of French, Our Lady of Victory Preschool, State College Pennsylvania.
1993–1995	Graduate Teaching Assistant of French, The Pennsylvania State University.
1992–1993	Instructor of French Phonetics, Brigham Young University.
1991–1992	Instructor of Beginning French, Brigham Young University.

Courses Taught

Undergraduate courses

Beginning French	First Language Acquisition
Intermediate French	Applied Linguistics
Intensive French	Phonetics and Phonology
French Conversation	Introduction to Modern English Linguistics
Second Language Acquisition	World of Language (Intro to Non-English Linguistics)
Syntax	

Graduate courses

Theory of Language	History & Dialectology of the French Language
Language Typology	Electronic Media in Foreign Language Education
Language Acquisition	Practicum in Foreign Language Teaching
Second Language Acquisition	Internship in Student Teaching
Principles of Linguistic Analysis	Methods of Teaching Language P-8
Seminar on Linguistic Typology	Methods of Teaching Language 9-12
Romance Linguistics	Seminar in Applied Linguistics
Language and Identity	Graduate English for Chinese Speakers
Culture, Cognition, and Language	

Scholarship and Publications

Refereed Works:

Books

DuBravac, Stayc and Chantal Thompson (2023). *Finalement : La compétence avancée à portée de la main!* Toronto, Canada: Canadian Scholars.

DuBravac, Stayc. (2012). *Technology in the L2 Curriculum*. Upper Saddle River, NJ: Pearson/Prentice-Hall Publishers.

DuBravac, Stayc. (2004). *Dicho y Hecho: Methodology for visual literacy for instructors.* Instructors' Resource Manual. Format: Print. [Companion volume to video, see below]. [ISBN 0-471-46720-2]. New York: Wiley & Sons, Inc. 2004. To accompany student textbook, *Dicho y Hecho*, 7th ed., by Laila M. Dawson, Albert C. Dawson, & Gorky Cruz. New York: Wiley & Sons, Inc.

DuBravac, Stayc. (2004). *Dicho y Hecho*. Edited volume of 27 cultural profiles and practices. Format : Video. 66 min. [ISBN 0-471-48416-4]. Hoboken, NJ: Wiley.

DuBravac, Stayc. (1999). *Interaction*. Critical Analysis and Pedagogical Presentation of Ten Literary Texts. Format: CD-ROM. [ISBN 0-8384-0343-3]. Boston: Heinle & Heinle.

Moehle-Vieregge, Linda, Mary Ann Lyman-Hager, Stayc DuBravac, & Travis Bradley (equal authorship). (1997). *Surf's Up: A website workbook for Basic French*. Format: Print. [ISBN 0-8843-2934-8] Guilford, CT: Jeffrey Norton. 1997.

Book Chapters

DuBravac, Stayc. (2012). "Game mechanics for classroom engagement" in Patrick Blessinger & Charles Wankel (Eds.). *Increasing Student Engagement and Retention Using Immersive Interfaces: Virtual Worlds, Gaming, and Simulation* (pp. 67–94). London, Emerald.

DuBravac, Stayc & Margaret Gonglewski. (2006). "Multiliteracy: Second Language Literacy in the Multimedia Environment" in Lara Ducate & Nike Arnold (Eds.). *Calling on CALL: From Theory and Research to New Directions in Foreign Language Teaching* (pp 43–68). San Marcos, TX: CALICO. (Equal authorship).

Journal Articles and Proceedings

International Articles:

DuBravac, Stayc, with Brown, Alan, Toland, Michael, & Brown, Earl Kjar (2024). Metalinguistic awareness in Partial Immersion and English-only elementary students. *Journal of Spanish Language Teaching* 10(1), 29–44. (Equal authorship)

Ke, S., & Dubravac, S. (2021). Why Should Characters Be Introduced to Novice-Level Chinese in a Blended Learning Setting? *Studies in Chinese Learning and Teaching*, (6), 1–26.

Angell, John, DuBravac, Stayc & Gonglewski, M. (2008). Thinking globally, acting locally: Selecting textbooks for college-level language programs. *Foreign Language Annals* 41(3), 562–572. (Equal authorship)

Angell, John, DuBravac, Stayc & Gonglewski, M. (2007). Towards higher ground: Transforming language labs into language centers. *IALLT Journal* 38(1), 15–48. (Equal authorship).

*DuBravac, Stayc, & Matthieu Dalle. (2002). Reader question formation as a tool for measuring comprehension: Narrative and expository textual inferences in a second language. *Journal of Research in Reading* [England] 25(2), 217–231.

Proceedings:

DuBravac, Stayc. (2004). “L2 Task design for electronic media” in Meena Singhal (Ed.). *Proceedings of the First International Conference on Second and Foreign Language Teaching and Research*. The Reading Matrix, Inc.: United States. September 25-26. pp. 173–180.

Lyman-Hager, Mary Ann & Stayc DuBravac. (1996). “Multimedia Templates for Reading and Listening.” *Proceedings of the Congrès du Multimédia Enseignement des Langues. Actes du 10 Janvier 1996*. Paris: Congrès International de Technologie: pp. 167–170.

Local

*DuBravac, Stayc, & Matthieu Dalle. (1998). “L2 cognitive structures of inference from question formation.” *Murmure* 5(1), 54–89.

Papers Presented At Professional Conferences

International

- 2016 DuBravac, Stayc & Alan Brown. “Metalinguistic awareness among partial immersion and English-only elementary and high school students.” American Association of Applied Linguistics. Orlando, FL, April 2016. (Refereed abstract).
- 2015 DuBravac, Stayc & Alan Brown. “Metalinguistic Awareness in Partial Immersion Contexts.” American Association of Applied Linguistics. Toronto, CA, March 2015. (Refereed abstract)
- 2014 DuBravac, Stayc & Wei Jiang “Competition vs. Cooperation in Chinese Vocabulary Acquisition” The First CLTA International Symposium on Chinese Language Teaching and Learning. Bloomington, IL. October 25-26, 2014 (Refereed abstract)
- 2005 DuBravac, Stayc, John Angell, & Margaret Gonglewski. “New directions in Language Center direction.” Foreign Language Education and Technology (FLEAT) conference. Provo, UT. August 2005. (Special Highlighted Presentation, Refereed abstract)
- 2004 DuBravac, Stayc. “L2 task design for computer-assisted instruction.” International Online Conference on Second and Foreign Language Teaching and Research. <http://www.readingmatrix.com> September 2004. (Refereed abstract, resulted in publication)

- 2002 DuBravac, Stayc, "Media-ting Creativity in the Foreign Language Curriculum." Blue Ridge International Conference on the Humanities and Arts (BRICHA). Boone, NC. April 2002. (Refereed abstract)
- 2001 DuBravac Stayc. "Constraint-based theory: toward a holistic account of SLA." Pacific Second Language Research Forum (PacSLRF). Honolulu, October 2001. (Refereed abstract, resulted in publication)
- 2001 DuBravac, Stayc. & Margaret Gonglewski. "L2 Cybercomposition for the World Wide Web." Blue Ridge International Conference on the Humanities and Arts (BRICHA). Boone, NC, April 2001. (Refereed abstract)
- 2000 DuBravac, Stayc. "Open-source Literacy, Holonomy, and Ontology: The Social Practice of Literacy." Blue Ridge International Conference on the Humanities and Arts (BRICHA). Boone, NC, April 2000. (Refereed abstract)
- 1996 Lyman-Hager, Mary Ann, & Stayc DuBravac. "Multimedia Templates for Reading and Listening." Congrès International de Technologie: Multimédia et Enseignement des Langues. Paris, France, January 1996. In conjunction with CALICO (The Computer-assisted Language Instruction Consortium). (Refereed abstract, resulted in publication)

National

- 2020 Ke, Sihui, & Stayc DuBravac "When should characters be introduced to beginning-level Chinese? A semi-replication study." Poster at the Second Language Research Forum (SLRF) 2020, Nashville, TN. October 23, 2020.
- 2018 DuBravac, Stayc. "Goal-Direction and Neurology: I Can-Do Better When I Use It For Something." American Council on the Teaching of Foreign Languages (ACTFL) National Conference. New Orleans, LA. November 17, 2017.
- 2017 DuBravac, Stayc. "The Neuropsychology of Best Practices: Classroom Activity and Brain Function." American Council on the Teaching of Foreign Languages (ACTFL) National Conference. Nashville, TN. November 19, 2017.
- 2017 DuBravac, Stayc, & Jessica Warner. "New Teacher Emergency Survival: Tools for a Successful First Year." American Council on the Teaching of Foreign Languages (ACTFL) National Conference. Nashville, TN. November 19, 2017.
- 2013 DuBravac, Stayc. "Gamification 101: Using Game Mechanics to Engage Learners." American Council on the Teaching of Foreign Languages (ACTFL) National Conference. Orlando, FL. November 22, 2013

- 2011 DuBravac, Stayc, Linda Beck, Beth McKenzie, Peng Zang. "Tools for Planning and Assessing a Foreign Language Curriculum" STARTALK 2011 Fall Conference. Washington DC. October 21, 2011. (Refereed abstract).
- 2007 DuBravac, Stayc, John Angell, & Margaret Gonglewski. "Deconstructing Diversity: How Our Teaching Materials Represent Cultures." American Council on the Teaching of Foreign Languages (ACTFL) National Conference. San Antonio, TX. November 2007. (Refereed abstract)
- 2006 DuBravac, Stayc, John Angell, & Margaret Gonglewski. "Project-based Instruction." The Northeast Conference on the Teaching of Foreign Languages (NECTFL). New York, NY. April 1, 2006. (Refereed abstract)
- 2005 DuBravac, Stayc, John Angell, & Margaret Gonglewski. "Cultural Diversity in Foreign Language Teaching Materials." Northeast Conference on the Teaching of Foreign Languages (NECTFL). New York, NY. April 2005. (Refereed abstract)
- 2005 DuBravac, Stayc. "Integrating Technology into your Introductory Spanish course." Faculty Resource Network, Wiley & Sons, Hoboken: New Jersey (Virtual Presentation at <http://frn.webex.com/>). March 14th 2005. (Invitation)
- 2004 DuBravac, Stayc. "Beyond Surfing: Using Technology to Enhance the Curriculum." American Council on the Teaching of Foreign Languages (ACTFL) National Conference. Chicago, Ill. November 2004. (Refereed abstract)
- 2004 DuBravac, Stayc, John Angell, & Margaret Gonglewski. "Selecting Textbooks for College-level Language Programs." American Council on the Teaching of Foreign Languages (ACTFL) National Conference. Chicago, Ill. November 2004. (Refereed abstract)
- 2004 DuBravac, Stayc. "Integrating Technology into your Introductory Spanish course." Faculty Resource Network, Wiley & Sons, Hoboken: New Jersey (Virtual Presentation at <http://frn.webex.com/>). April 21st 2004. (Invitation)
- 2004 DuBravac, Stayc. "Integrating Technology into your Introductory Spanish course." Faculty Resource Network, Wiley & Sons, Hoboken: New Jersey. (Virtual Presentation at <http://frn.webex.com/>) March 25th 2004. (Refereed abstract)
- 2003 DuBravac, Stayc, John Angell, & Margaret Gonglewski. "Fostering Language Learning Through Creative Student Work." The Northeast Conference on Teaching of Foreign Languages. Washington DC, April 2003. (Refereed abstract)

- 2003 DuBravac, Stayc. "Identity More Than Age As A Factor In Second Language Acquisition." South Eastern Conference on Linguistics, Washington DC. April 2003. (Refereed abstract)
- 2001 DuBravac, Stayc, & Erin Arantowicz. "The Course Website: Extending the Boundaries of the FL Classroom." The Northeast Conference on Teaching of Foreign Languages. New York, NY, March 2001. (Refereed abstract)
- 1999 Arantowicz, Erin, Stayc DuBravac, & Lara Lomicka. "Students with visual impairment and the foreign language classroom: Learner variables teach teachers." The Northeast Conference on Teaching of Foreign Languages. New York, NY, April 1999. (Refereed abstract)
- 1999 DuBravac, Stayc. "Reading between the pixels: The reader-text interface." The Kentucky Foreign Language Conference. Lexington, KY, April 1999. (Refereed abstract)
- 1997 DuBravac, Stayc, & Erin Joyce. "Raters' background in grading written response." The Northeast Conference on Teaching of Foreign Languages. New York, NY, April 1997. (Refereed abstract)
- 1996 DuBravac, Stayc. "Eliciting a response: Contributions from various disciplines." American Council on the Teaching of Foreign Languages (ACTFL) National Conference. Philadelphia, PA, November 1996. (Refereed abstract)

Local

- 2024 DuBravac, Stayc. "Function and Grammar: What makes it easy? What makes it difficult?" Kentucky World Language Association (KWLA), Louisville, KY September 2024.
- 2017 DuBravac, Stayc, and Jessica Warner. "Emergency Survival guide for First-Year Teachers: Perspectives from the classroom." Kentucky World Language Association (KWLA), Louisville, KY, September 2017.
- 2017 DuBravac, Stayc. "Classroom management and the non-American Culture" Fayette County Public Schools, Lexington, KY, September 2017.
- 2015 DuBravac, Stayc. "Competition vs. Cooperation and Vocabulary Acquisition." Kentucky World Language Association Conference. Louisville, KY, September 2015.
- 2011 DuBravac, Stayc. "Gamification in the classroom." Linguistics Research Group. March 2011.

- 2002 DuBravac, Stayc. "Honey Bee language: The dance and smell of communication among *Apis Melifera*." Guest Lecture, Anthropological Linguistics (LIN 3610). Florida Atlantic University, January 2002. (Invitation)
- 2001 DuBravac, Stayc. "The Course Webpage." Languages & Linguistics Faculty Colloquium. Florida Atlantic University, September 2001. (Invitation)
- 1998 DuBravac, Stayc. "Literature and the foreign language learner." Foreign Language Acquisition Discussion Group, University Park, PA, February 1998. (Invitation)
- 1998 DuBravac, Stayc, & Erin Joyce. "Raters' background in grading written response." Foreign Language Acquisition Discussion Group, University Park, PA. January 1998. (Invitation)

Workshops Conducted

National

- 2012 "Game mechanics and language teaching: How to game-ify your class" The Northeast Conference on the Teaching of Foreign Languages. New York, New York. 19 April 2012. (Refereed abstract)
- 2009 "Vodcasting projects made simple" The Northeast Conference on the Teaching of Foreign Languages. New York, New York. Presented with Margaret Gonglewski. March 2009. (Refereed abstract)
- 2008 "Podcasting projects made simple" The Northeast Conference on the Teaching of Foreign Languages. New York, New York. Presented with John Angell & Margaret Gonglewski. March 2008. (Refereed abstract)
- 2007 "Project-based Instruction: Using a diversity of strategies for instruction." The Northeast Conference on the Teaching of Foreign Languages. New York, New York. Presented with John Angell & Margaret Gonglewski. April 2007. (Refereed abstract)
- 1995 "Assessment in Second Language Literacy." American Council on the Teaching of Foreign Languages (ACTFL) National Conference. Anaheim, CA. Presented with Rebecca R. Kline and John Angell. November 1995. (Refereed abstract)

Local

- 2023 DuBravac, Stayc "Cognition, Language, and Classroom activities for dual language immersion." Los Angeles Unified School District. Los Angeles, CA, January 2023.
- 2019 DuBravac, Stayc. "Classroom activity and Neurolinguistics: How goal direction can facilitate acquisition." Confucius Institute workshop for HanBan teachers. Lexington, KY, April 2019

- 2013 “Can do.” Wuping High School #2, Wuping, Fujian, PRC, May 25-27, 2013. (Invitation)
- 2013 “Assessment: A measure of progress.” Shandong University, Jinan, PRC. October 20, 2013.
- 2006 “It’s only a game: Articulating assessment for oral skills.” North Broward Preparatory School. March 12, 2006. (Invitation)
- 2005 “Teaching Conversation: Grammar, Grades, and Games.” North Broward Preparatory School. October 14, 2005. (Invitation)
- 2004 “Using Videos in Beginning Spanish.” UNC Wilmington, Invited speaker. January 29, 2004. (Invitation)
- 2004 “A Pedagogy of Technology.” Spanish Consultants for the Faculty Resource Network of John Wiley & Sons publishers, Invited Speaker. February 20, 2004. (Invitation).
- 2004 “Technology for Beginning Spanish.” Marshall University, Invited speaker. March. 1, 2004. (Invitation)
- 2004 “Technology for Beginning Spanish.” Texas Christian University, Invited speaker. March 29, 2004. (Invitation)
- 1998 “Using Excel to manage classroom records.” French Department. The Pennsylvania State University. October 1998. (Invitation)
- 1997 “Technology and Language Teaching.” Alumni Vacation School. University Park, PA. Presented with Lara Lomicka. July 1997. (Invitation)
- 1996 “Using Excel to manage classroom records.” French Department in Conjunction with the Language 3 Initiative. The Pennsylvania State University. March 1996. (Invitation)

Review activities

Regular publications

- 2010-Present Member of the Review board for *CALL-EJ*
- 2009-Present Member of the Review board for TESL-EJ
- 2009-Present Member of the Review board for *Reading in a Foreign Language*
- 2007-Present Member of the Review board for *Foreign Language Annals*
- 2004-Present Member of the Review board for *CALICO Journal*
- 2003-Present Member of the Review board for *The NECTFL Review*

Requested Publications

- “Voilà” CD-ROM to accompany French Textbook *Voilà*, Heinle & Heinle. ISBN: 0838411371. Twenty-six hours of additional material for beginning French students.
- “Dicho y Hecho.” Website to accompany beginning Spanish text *Dicho y Hecho*, Wiley. Online resources for 12 chapters.
- “A l’Aventure.” Website to accompany beginning French text *A l’Aventure*, Wiley. Online resources for 14 chapters.
- “On y va.” Website to accompany beginning French text *On y va*, Heinle & Heinle. Online resources for 15 chapters.

Works in Progress

Books

- The Portrait Model* – 8 chapters. Discusses theory, philosophy and implementation of the new “Portrait of a Graduate” model that is being integrated throughout education fields.
- AI for World Language Teaching and Learning*– 12 chapters, Arnold Publishers, Anticipated Publication: October 2027.
- World of Language*—Introductory Applied Linguistics Book, 10 chapters, Wiley Blackwell.

Journal Articles

- “The future of textbook writers: How AI will modify what students need in a textbook” – An article that analyzes the tools that students use to meet course objectives and posits changes in textbook design from sources of information to frames of elicitation.
- “Competition or cooperation? Attitudes and vocabulary acquisition in a beginning Chinese class.” – Article looking at how cooperation aids or hinders vocabulary acquisition and recall in a beginning language course. Co-author Jiang Wei.
- “A Comparative Analysis of the Challenges and Success between Adopting the Toyota Production System (TPS) and Mastering a Second Language” with Wejdani Abu Al Haijal, Adnan Darwish Ahmad, William Cooper, David Parsley, Catherine Maware, and Nelson K. Akafuah – contributing author, submitted to Journal of Engineering Education for 2025.

Professional Development

Foreign Language Acquisition workshops

- 1993 ACTFL Oral Proficiency Tester Workshop. The American Council on the Teaching of Foreign languages. Completed Certification Interviews.

Technology workshops

2023	Python workshop -University of Kentucky
2012	R – University of Kentucky
2002	Java Development with Sun ONE and ColdFusion MX presented by Macromedia Inc.
2001	Blackboard and WebCT workshops. Florida Atlantic University.
1998	Java and Javascripting – Beginning and Intermediate. The Pennsylvania State University
1997	HTML and VRML Development – Beginning, Intermediate, & Advanced Introduction to UNIX, UNIX Security, UNIX Tools –The Pennsylvania State University

Technological experience

Competent on four operating systems (Windows/DOS, MacIntosh, Linux, UNIX), Course management systems (Canvas, Blackboard, Moodle, Studeous, eGrade+, Infinite Campus), Conferencing software (Zoom, Webex, GoogleMeet, Breeze, Elluminate), word processing, graphic editors, sound/video editors, spreadsheets/statistical packages, PRAAT, Perl (CGI scripting), Python, ASP & JavaScript, Web server software (Apache, IIS 5.0), XML, MYSQL, PHP, Web 2.0 apps, latent semantic indexing techniques.

University Committees

2023-Present	AAQEP Review Committee
2019-2023	CAEP Review Committee
2012-Present	Linguistics Program (affiliated member)
2005-Present	Education Faculty Chairs committee
2005-Present	University Supervisors Committee
2006-2019	NCATE Review Committee
2011-2014	Asia Center (affiliated member).
2008-2011	ESL Endorsement and Certification (Chair).
2009-2011	Committee on Instructional Computing.
2008-2009	University Graduate Council.
2007-2008	Teacher Supervisory committee.
2002–2005	STECC (Secondary Teacher Education Curriculum Committee).
1999–2000	IRM committee.

College Committees

2023-Present	English Language Program Review committee
2021-2022	Graduate Committee
2017-2020	PhD Committee chair, MCL
2017-2019	PhD Committee chair, Linguistics and MCL
2014-2015	Applied Linguistics Group Chair
2011-	ESL Certificate Committee.
2007-	Second Language Studies Program Committee (Chair).
2009-2010	College of Education Master's Redesign Committee.

2001–2006	Director for College ESL Certificate Program.
2003–2005	College Undergraduate Programs Committee.
2002–2003	LIT committee.
2000–2001	College Representative for IRM search committee.
2000–2001	College Coordinator for University Computer applications search committee.

Departmental Committees

2005-	Director, MA in Teaching World Languages
2021-	Director, MA in Teaching English as a Second Language
2005-	Graduate Committee
2021-2022	Director of Graduate Studies (ESL, TWL, French, German, and Classics)
2013-2015	Second Language Acquisition Working Group Leader
2007–2012	Executive Committee.
2011-2012	TA curriculum and training committee.
2010-2011	Search Committee, Co-Chair (ESL).
2009-2010	Search Committee (Arabic).
2008-2009	Search Committee, Chair (Japanese, SLA).
2007-2008	Search Committee, Chair (Chinese SLA).
1999–2006	Technology Committee.
2003-2005	Chair Undergraduate Programs Committee.
2003-2005	Graduate Committee.
2001-2002	MAT Revision Committee for French & Spanish.
2000-2001	Department of Languages & Linguistics German Faculty Search Committee.
2000-2001	Department of Languages & Linguistics French Faculty Search Committee.
2000-2001	French Beginning Program Textbook Selection Committee.
2000-2001	Spanish Beginning Program Textbook Selection Committee.
1999–2000	Chair search committee.
1999-2000	Spanish Program Textbook Selection Committee.

Other Service

2024-2026	President-elect of the Kentucky World Language Conference
2018-2024	Mentor for Assistant Professor, Koji Tanno
2010-2013	Mentor for Assistant Professor, Takako Egi
2009-2012	Mentor for Assistant Professor, Mingzhen Bao
2007-2012	Mentor for Assistant Professor, Alan Brown
2005	Fall orientation for new and returning French and Linguistics GTAs.
2004	Foreign Language Media Center Orientation for New Faculty, Adjuncts, and Graduate Teaching Assistants in French, Spanish, and Linguistics. Florida Atlantic University.
2004	Training on <i>Quia</i> for all Spanish and German courses.
2004	Fall Orientation for new and returning French and Linguistics GTAs.
2004	Blackboard™ supervisor and coordinator of all 72 beginning level language courses to include 1120 and 1121 Spanish, French, German, Italian, Latin,

	Modern Greek, Ancient Greek, -- Set up all courses with templates for each specific language.
2003	Fall Orientation for new and returning Spanish & French GTAs and adjuncts.
2001-2002	TA Supervisor for Third-Semester French Courses (FRE 2203).
2002	Foreign Language Media Center Orientation for New Faculty, Adjuncts, and Graduate Teaching Assistants in French, Spanish, and Linguistics. Florida Atlantic University.
2001	Foreign Language Media Center Orientation for New Faculty, Adjuncts, and Graduate Teaching Assistants in French & in Spanish. Florida Atlantic University.
2000	Foreign Language Media Center Orientation for New Faculty, Adjuncts, and Graduate Teaching Assistants in French & in Spanish. Florida Atlantic University.

Grants

2018	ACTFL 2018 Research Priorities Initiative \$2000. Ke Sihui (PI). Project title: When should characters be introduced to a blended college-level beginning Chinese course? A semi-replication Study.
2012	STARTALK grant \$124,943. Lead instructor with Doug Slaymaker (PI). Planned and executed 120 hours of instruction, follow-up workshops, and professional support for rank advancement in the State of Kentucky. Provided summer camp opportunity for 100+ K–12 students.
2011	STARTALK grant \$123,523. Lead instructor with Doug Slaymaker & Beth Goldstein (Co-PIs). Planned and executed 180 hours of instruction, as well as classroom observations, follow-up workshops, and professional support for alternative certification in the State of Kentucky. Provided summer camp opportunity for 50+ K–8 students.
2010	STARTALK grant \$99,898. Lead instructor with Doug Slaymaker & Beth Goldstein (Co-PIs). Planned and executed 180 hours of instruction, as well as classroom observations, follow-up workshops, and professional support for alternative certification in the State of Kentucky. Provided summer camp opportunity for 35+ K–8 students.

Awards

2019	Kentucky World Language Association Administrator of the year. This is the highest award the KWLA bestows on administrators. The group includes P-12 principals, vice-principals, district supervisors, specialists and postsecondary chairs, deans, and directors in the state of Kentucky.
2015	Kentucky World Language Association Post-secondary Teacher of the year. This award is the highest award that the KWLA bestows on postsecondary teachers.

Knowledge of Foreign Languages

Listed in order of proficiency:

Superior: French

Advanced: Spanish

Intermediate: Lithuanian, Chinese, Haitian Creole, German,

Novice: Japanese, Arabic, Turkish, Italian, Latin, Norwegian, Thai