**Edward Schade**

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**EDUCATION**

**UNIVERSITY OF KENTUCKY, Lexington, KY *Expected Fall 2018***

Master of Arts in Classics

**UNIVERSITY OF ILLINOIS, Urbana-Champaign,** **IL** – **University GPA: 3.87**

 Bachelor of Liberal Arts and Sciences in Philosophy ***May 2014***

* **In Spring 2014, I received the Lois Shepard Green Award for academic excellence in Philosophy**
* In Spring 2014, I was nominated to compete in the Eta Sigma Phi Intermediate Latin Translation Contest
* Placed on the Dean’s List for Fall 2012, Spring 2013, Fall 2013, and Spring 2014
* Researched semantic theory in Spring 2013 with graduate student Daniel Ross, as we developed our presentation “Object-Oriented Semantics: A Visual Approach to Meaning”

 **PERSONAL EXPERIENCE**

***University of Kentucky, Lexington, KY- Teaching Assistant in Classics 2017-2018***

Courses Taught:

* **Spring 2018:**CLA 102 Elementary Latin, Designated Latin Tutor
* **Fall 2017:** CLA 101 Elementary Latin, CLA 191 Christianity, Culture, and Society (Recitation Instructor)

***Choate Rosemary Hall, Wallingford, CT- Teaching Intern in Latin Summer 2017***

* Taught upper and middle school Latin classes at a boarding school under the tutelage of a mentor teacher for a five-week summer program
* Gained experience teaching Latin via the “natural method” through Orberg’s *Lingua Latina*, as well as *Ecce Romani*
* Served as dormitory adviser for a house of middle school boys, providing support and guidance for all students
* Coached and organized upper school soccer practices throughout the summer

***University of Kentucky, Lexington, KY- Teacher, Classics 191 Christianity, Culture, and Society Summer 2017***

* Taught an online, introductory course of Christianity as it was from its origins up to the Protestant Reformation
* Provided students with prompt assistance and feedback regarding assignments and assessments

***University of Kentucky, Lexington, KY- Teaching Assistant Classics/History 391 Spring 2017***

* Served as a Teaching Assistant under Dr. David Hunter for his class *Christians in The Roman Empire*
* Gained experience in grading the assignments, essays, and exams of nearly forty upper level undergraduates
* Conducted review sessions in order to assist students in preparations for exams and essays
* Provided a reliable resource for students by ensuring timely and helpful responses to any queries regarding the course
* Obtained proficiency in the platform Canvas which I used to set up and administer grades and announcements for the course

***The Paideia Institute: Living Latin in Rome, Rome, Italy June 2013- July 2013***

* Participated in a five-week Latin immersion program in Rome
* Along with 35 other fine students, I learned and developed skills in spoken Latin, morphology, syntax, and prose
* Experienced, from an informed perspective, all the landmarks of Rome along with the rich culture and people around them

**EXTRACURRICULAR ACTIVITIES**

***Phi Sigma Tau***

***International Honors Society in Philosophy: Member 2013-2014***

* Partook in frequent meetings, in which philosophical discourse was had in the hopes of enhancing understanding of relevant philosophical and social issues

**VOLUNTARISM**

***Paideia Institute- Aequora Site Coordinator and Latin Instructor, Lexington, KY 2017-2018***

* Work with the Paideia Institute to teach Latin as an elective to students at Ashland Elementary School in Lexington

***Paideia Institute Living Latin in New York City Volunteer February 2017***

* Assisted in procurement, set-up, administration, and deconstruction of an active Latin conference which had roughly 250 in attendance
* Participated in lectures, seminars, and spoken sessions in Latin and Ancient Greek

***UIUC Welcome Day Leader 2013-2014***

* Developed leadership and communication skills while ushering in incoming freshman to the university
* Fostered excitement to be a part of such a vibrant college community as I led guided tours around campus for rising freshman

**LANGUAGE EXPERIENCE**

* Latin
* Ancient Greek