**Yasmine ESSAHILI**

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**EDUCATION**

**University of Kentucky** Lexington, United States

First year Graduate Student in “French and Francophone Studies” August 2024 - Present

* Affiliated to Department of Modern and Classical Languages, Literatures, and Cultures
* Research interest:
* Video games and Pedagogy
* 19th century French Literature

**Faculty of Literature and Humanities - Ibn Zohr University** Agadir, Morocco

Master’s Degree in “French Didactics: Culture, Mediation and Communication” July 2024

Dissertation in: “*L’intelligence artificielle à l’université : entre usages et représentations. Cas du département du français de la FLSH – Agadir”*(Artificial intelligence at university: between uses and representations. The case of the French department at the FLSH - Agadir)

Supervisor: Pr. Mokhtar EL MAOUHAL

**Faculty of Literature and Humanities - Ibn Zohr University** Agadir, Morocco

Bachelor's Degree in “French Language and Literature” August 2022

Graduation project: *“Changements linguistiques en langue maternelle (dialecte marocain) sous l'influence d'une langue seconde (français). Cas du parlé marocain des jeunes”* (Linguistic changes in the mother tongue (Moroccan dialect) under the influence of a second language (French). The case of young Moroccan speakers)

Supervisor: Pr. Rachid BAALLA

**Institution Al Inbiâat** Agadir, Morocco

High school Diploma in Mathematical Sciences (B) - option: French June 2018

**EXPERIENCE**

**University of Kentucky** Lexington, United States

*Teaching Assistant/ Instructor of Record* August 2024 – Present

* Instruct beginner and intermediate level French (FR 101 and FR 201) to undergraduate students.
* Instruction focused on language acquisition and Francophone culture, in alignment with ACTFL standards
* *Work mode: in-person and remote*

**Crack the TCF Inc.** Chilliwack, Canada

*French Tutor* March 2024 – May 2024

* Developed a syllabus aligned with the CEFR
* Conducted group and individual classes for Anglophone Canadian residents
* Provided TCF/TEF Canada exam preparation
* *Work mode: remote*

**Iboux**  Dublin, Ireland

*French Teacher* July 2023 – November 2023

* Supporting various students of all ages and nationalities
* 1:1 tutoring on Babbel
* Teaching French as a Foreign Language according to the CEFR
* Utilizing interactive digital tools
* *Work mode: remote*

**Faculty of Literature and Humanities - Ibn Zohr University** Agadir, Morocco

*Tutor and Mentor* January 2023 – September 2023

* Preparation of tutoring sessions: pedagogical support and French language reinforcement
* Planning and presentation of informational sessions
* Organization of group activities
* *Work mode: on-site*

**Sworn Translation Office - Me Ilham AKIF** Agadir, Morocco

*Intern* July 2022 – August 2022

* Languages: Arabic-French-English
* Translation and proofreading of legal, administrative, and academic documents into the aforementioned languages
* *Work mode: on-site*

**Croix du Sud TOURS - Travel Agency** Agadir, Morocco

*Intern* August 2021 – September 2021

* Focused on the intercultural and communicative aspect of the agency
* Study of clients' post-COVID-19 tourism vision
* *Work mode: hybrid*

**Darkom VOYAGES – Travel Agency** Agadir, Morocco

*Intern* July 2019 – August 2019

* Bookings
* Costumer communication
* *Work mode: on-site*

**PUBLICATION**

Essahili, Y (2023). La place des représentations dans la construction d’un cours de FLE : Cas d’une classe de 1ère année baccalauréat du secteur privé à Agadir. In LARLANCO (Éd.), *Interactions entre psychopédagogie, didactique et communication : Approche plurielle de l’acte d’enseignement-apprentissage* (pp. 136-156)

**CONFERENCE PARTICIPATION**

“*Knights, Quests, and Betrayal: Reimagining Arthurian Legend in Elden Ring*” – Presented at the **University of Alabama Languages Conference 2025** (UCLA), exploring how *Elden Ring* adapts Arthurian tropes to contemporary values, virtues, and player agency. **In-person presentation.**

**SERVICES**

* **Conference Organizing Committee – Ibn Zohr University:**

Assisted in the planning and coordination of academic conferences at Ibn Zohr University, managing logistics, speaker organization, and event execution. Additionally, contributed to post-event reporting by documenting key discussions, outcomes, and organizational insights.

* **Conference Organizing Committee – *Ma Thèse en 180 Secondes* (Three Minute Thesis)**

Assisted in the organization of both the regional and national editions of the *Ma Thèse en 180 Secondes* competition, supporting logistical arrangements, participant coordination, and event facilitation

* **Taghazout Surf Expo:**

Contributed to the organization of the **Taghazout Surf Expo**, facilitating event logistics and engaging with participants to promote surf culture and tourism in Morocco.

* **Al Inbiaat Orientation Program:**

Supported **student orientation at Al Inbiaat highschool**, guiding new students through academic and administrative procedures to ease their transition into university life.

* **Master’s Program Class Representative –** **French Didactics: Culture, Mediation and Communication:**

Served as the **class representative**, acting as a liaison between students and faculty, addressing academic concerns, and coordinating communication within the program.

**PROFESSIONAL DEVELOPMENT AND RELATED WORK**

* **CELT Workshops (University of Kentucky)**:

Participated in professional development workshops offered by the **Center for the Enhancement of Learning and Teaching (CELT)**, focusing on **engaging, inclusive, and innovative** approaches to pedagogy. These sessions emphasized student-centered teaching strategies, classroom inclusivity, and effective course design.

* **TA Orientation (University of Kentucky, Fall 2024 & Spring 2025)**:

Completed **Teaching Assistant Orientation** twice, gaining essential training in instructional strategies, classroom management, and student engagement.

* **FR 553 – The Teaching of French (University of Kentucky, Fall 2024)**:

Enrolled in a graduate-level pedagogy course with **Dr. Brenna Reinhart Byrd**, exploring **innovative and research-based** teaching methods for **college-level language instruction**. The course covered communicative French teaching, assessment strategies, and fostering cultural competence in the classroom.

**HONORS**

**Prix Goncourt – Choix du Maroc 2024 (*Goncourt Prize – Morocco's Choice 2024*):**

* Represented Ibn Zohr University in the selection process for the finalist book, contributing to the collective voice of Moroccan youth in the prestigious Goncourt Literary Prize.
* **Actively participated in workshops throughout the academic years for both the 2023 and 2024 editions, engaging in literary discussions, critical analysis, and deliberations leading up to the final vote.**

**LANGUAGES**

* **Arabic:** Native proficiency
* **French:** Bilingual fluency (C2)
* **English:** Advanced proficiency (C1); TOEFL iBT: 92/120 (October 2023)
* **Spanish:** Beginner proficiency (A2)