A Return to Prof. Goodwin's 8-Class Verb System: By Nathanael D. Kuechenberg Written: October 10, 2023

INTRODUCTION:

Greek verbs can be divided up into 8 distinct classes. We will be using the standard which was established in the 19th century in *An Elementary Greek Grammar* by William W. Goodwin, originally published in 1870.

WHO IS GOODWIN?

Professor Goodwin was born 9 May 1831 and studied classical Greek with textbooks written in Latin. He graduated with his BA at age 20 and then obtained his Ph.D. at age 24 at Harvard College. From 25 to 29 years old, Goodwin tutored at Harvard College. Then in 1860 he was promoted to *Eliot Professor of Greek Literature*, a position which he held until his retirement at age 70 in 1901. During these years, Goodwin was an editor for the 7th edition of the Scott's and Liddell's Greek/English Lexicon and wrote several textbooks on the Greek language. He was at Harvard College during the years of Professor William James, who was the founder of the American Study of Psychology, and several other leading scholars of the late 19th century.

THE EIGHT CLASSES:

In the 8 classes, both 1st and 2nd aorist verbs appear mostly without a clear connection between class and 1st or 2nd aorist group. The classes are *morphological classes*, opposed to the 1st and 2nd aorist distinction, which separates the aorist verbs based on which set of endings they entail and whether or not the verb contains a sigma or sigma-alpha. These 8 classes are categorizing the verbs in a different way, based on the *roots* of each verb and how they change based on tense in a certain fixed pattern.

We can examine our own English language and find a regular verb *create* in the past tense becomes *created*. Another regular verb *walk* becomes *walked*. We call these verbs the Simple Class or Class I since they have regular simple endings. In Greek, these will be verbs which follow a pattern of adding sigma alpha to the original stem and normal 1st aorist endings.

Other verbs have vowel patterns which change depending on the tense. For example, the verb eat becomes ate, meet \rightarrow met, lead \rightarrow led, read, read, sing \rightarrow sang, throw \rightarrow threw, know \rightarrow knew, take \rightarrow took, run \rightarrow ran, awake \rightarrow awoke, etc. We will classify these verbs into a separate class in Greek to match our English examples. We will call these verbs the Lengthened Stem or Class II.

There are other verbs in English, which do not add an -ed but instead add a -t ending. Although the English equivalent is not identical to the Greek T Class, we can use these types of verbs as an example of how English has a similar process of differing patterns. The verb feel becomes felt with the vowel becoming shorter with the attached t instead of ed ending. We can call this the T Stems or Class III. Other verbs in the Class III would include: $sleep \rightarrow slept$, $creep \rightarrow crept$, $leap \rightarrow lept$, etc.

There are some English verbs which attach the letters *-en* to the stem to form the past perfect. These are similar to the N Class in Greek, which is Class V. These English verbs include $fall \rightarrow fallen$, $forget \rightarrow forgotten$, $forbid \rightarrow forbidden$, $steel \rightarrow stollen$, $awake \rightarrow awoken$, arise

 \Rightarrow arisen, beat \Rightarrow beaten, bite \Rightarrow bitten, break \Rightarrow broken, hide \Rightarrow hidden, overtake \Rightarrow overtaken, shake \Rightarrow shaken, swell \Rightarrow swollen, write \Rightarrow written, etc. In Greek, we find words like $\mu\alpha\nu\theta\dot{\alpha}\nu\omega$ have the N in the present and lose it in the future and 2^{nd} aorist past. This pattern is not exactly what we find in English, where the -en is added in the perfect tense and absent in the present stems, but it is close enough to help us understand how Greek works and what we are learning about with Greek verb classes.

Other English verbs have the stem change completely, like the verb $bring \rightarrow brought$, which follows neither the pattern of Class II which would have created brang, a word still uttered by hillbillies today, or the Class I, which would have created bringed, a word still uttered by small children. Instead, this verb changes the entire stem from bring to brough- before adding the final -t. This verb will be viewed as irregular, since it follows no certain pattern. Other irregular verbs include bet, spit, cut, cost, etc., which all never change in the past or present forms.

Kindly note that after Harvard's Eliot Professor Goodwin retired, his replacement Professor Herbert W. Smyth restructured the 8 verb classes into only 6 verb classes, combining classes 1, 2, and 7 into a single group called Class I. As a result, each other class (namely, classes 3 to 8) got bumped back a digit or two. So, Goodwin's Class III became Smyth's Class II. Goodwin's Class IV became Smyth's Class III. Then lastly, Goodwin's Class VIII became Smyth's Class VI. Because Goodwin was more careful to differentiate between his classes 1, 2, and 7, in this textbook, we will be using Goodwin's 8-Class System in order to help us understand the differences in each class better. Although Smyth wasn't *wrong*, per se, to organize them differently in his textbook, because there is the option to use different systems, the preference of the author of this textbook is to use Goodwin's original work, which was standard from the mid-1800's to the early 1900's nationwide.

Goodwin's Classes	Smyth's Classes
CLASS I	CLASS I
CLASS II	CLASS I (as a section of the group)
CLASS III	CLASS II
CLASS IV	CLASS III
CLASS V	CLASS IV
CLASS VI	CLASS V
CLASS VII	CLASS I (as a section of the group)
CLASS VIII	CLASS VI

SECTION 1: The Main Verb

CLASS I: Unchanged Stems (like regular verbs in English ending in -ed).

The first class of verbs in Greek has the same stem in the present form as the several past tenses and the future tense. For instance, $\lambda \acute{\nu}\omega$ (I loose) is a Class I verb since it does not change or alter

its stem in the 1^{st} aorist tense. These are the verbs which use the same present stem in the past tense, only adding the augment to the front and the sigma/alpha to the end.

Present Active Indicative Forms:

λύω	I loose	λύομεν	we loose
λύεις	thou loosest	λύετε	ye loose
λύει	he / she / it looseth	λύουσιν	they loose

1st Aorist Active Verbal Forms:

ἔλυσα	I loosed	<i>ἐ</i> λύσαμεν	we loosed
<i>ἕ</i> λυσας	thou loosedst	έλύσατε	ye loosed
ἔλυσε	he / she / it loosed	<i>ἔ</i> λυσαν	they loosed

Part of Class I verbs contains a subcategory of certain verbs which retain the original stem but use a doubled consonant instead of the beta, pi, or phi plus the sigma.

$$βλέπω → ἔβλεπσα = ἔβλεψα$$
 $γράφω → ἔγραφσα = ἔγραψα$

In this class, βλέπω (I see) is a Class I verb since the 1^{st} aorist stem βλεπ- is and is the same βλεπ- stem as the present stem. Examples of Class I verbs are βλέπω (I see) and γράφω (I write), κτλ. The Class I verbs are 100% 1^{st} aorist verbs by default.

CLASS II:

Lengthened Stems (like in English $sing \rightarrow sang/sung$, or $eat \rightarrow ate$, or $throw \rightarrow threw$, etc.). We should expect almost 100% 2nd aorist verbs in this class, with the only exception being the 1st aorist asigmatic (no sigma!) as in μένω \rightarrow ἔμεινα.

These are verbs which have different vowel lengths in the present and a rist forms. Some types of verbs have lengthened vowels in the present stem, which shorten in the other tenses. For example, the verb $\lambda\epsilon i\pi\omega$ (I leave) with the diphthong in the middle becomes the 2^{nd} acrist $\xi\lambda i\pi\omega$ (I left) with a short iota in the past tense. In the same way, other verbs like $\mu\dot{\epsilon}\nu\omega$ (I remain), which have a short vowel in the present stem, become the 1^{st} asigmatic acrist $\xi\mu\epsilon\nu\alpha$ (I remained) with a diphthong in other tenses. Either the vowel length is shortened or lengthened in Class II verbs. Compare the present to the acrist past tense of these two sample verbs and notice the changes in vowel length.

Present Active Indicative Paradigm: Long Diphthong ει.

λείπω	I leave	λείπομεν	we leave
λείπεις	thou leavest	λείπετε	ye leave
λείπει	he/she/it leaveth	λείπουσι(ν)	they leave

2nd Aorist Active Indicative Paradigm: Short Vowel 1.

_{έλιπον}	I left	<i>ἐλίπομε</i> ν	we left	
_{έλιπες}	thou leftest	<i>ἐλίπετε</i>	ye left	
ἔλιπε(ν)	he /she /it left	ἔλιπον	they left	

Note how the vowel goes from long to short above, like English examples $meet \rightarrow met$, $lead \rightarrow led$, etc. Notice how all these English examples have a diphthong in the present tense become shorter in the past tense.

English Examples:

1. PRESENT: Today James <u>meets</u> his boss today.

PAST: Yesterday James met his boss.

2. PRESENT: Ceasar <u>leads</u> the army to battle against the Germans. PAST: Many years ago, Ceasar <u>led</u> the army to victory, declaring, "Veni, vidi, vici!"

The same phenomenon happens here in English as we see in Greek for Class II verbs.

Present Active Indicative: Short Vowel

μένω Ι remain μένομεν we remain

μένεις	thou remainest	μένετε	ye remain
μένει	he /she /it remaineth	μένουσι	they remain

1st Aorist Asigmatic Paradigm: Long Diphthong ει.

ἔμεινα	I remained	έμείναμεν	we remained
ἔμεινας	thou remainedst	ἐμείνατε	ye remained
ἔμεινε(ν)	he/she/it remained	ἔμειναν	they remained

Note here how the vowel goes from short to long, opposite of the first example. These verbs are similar to the English present verb *to be* going from a single e to a diphthong with a double ee in the past perfect form been. In the same way, be changes into been, $\mu \acute{e}\nu \omega$ becomes $\acute{e}\mu \epsilon \nu \alpha$.

- A. The second class of verbs in Greek has a different vowel gradation in the present stem than in the past and/or future. These verbal stems end in mutes. For instance, μένω and λείπω are Class II verbs since their agrist stems have a different length of vowel than in their present stems. Note: nu and pi are both mutes, thus the change in vowel gradation. Compare: μένω (I remain) \rightarrow ἔμεινα (I remained) and λείπω (I leave) \rightarrow ἔλιπον (I left). Examples of Class II verbs are μένω, λείπω, ἀποκτείνω.
- B. There are also 6 distinct verbs which end in -εω, which are part of this class. Originally these verbs contained the digamma, historical 6th letter of the original alphabet, which has since dropped out. Note: The digamma is also called stigma in later times and remained in use for numerical purposes.

Before and After the Digamma Dropped Out:

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vέFω ---> vέω (to swim)
θέFω ---> θέω (to run)
πλέFω ---> πλέω (to sail)
πνέFω ---> πνέω (to breathe)
\dot{ρ}έFω ---> \dot{ρ}έω (to flow)
χέFω ---> χέω (to pour)
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CLASS III: T Class.

The third class is made up of verb stems ending in a simple labial consonant, namely: β , π , φ , which add a τ in the present verbal form but nix the τ in all other tenses. An example can be found in English verbs ending in *-t* instead of *-ed*. Unlike the English, which has the *-t* only in

the past tense, the Greek will have the τ only in the present tense. The τ will be missing in all other tenses.

For instance, κόπτω (I strike) is a Class III verb since it ends in a $-\pi\tau\omega$ in the present. Note that the τ will only be in the present form. Example: κόπτω (I strike) only includes the τ in the present. Once in the past or future the τ disappears. The 1st aorist becomes ἕκοψα [*ἕκοπσα] (I struck) and κόψω [*κόπσω] (I shall strike).

Compare the following charts.

Present Active Indicative Paradigm: there is a tau.

τύπτω	I strike	τύπτομεν	we strike
τύπτεις	thou strikest	τύπτετε	ye strike
τύπτει	he/she/it striketh	τύπτουσιν	they strike

1st Aorist Active Indicative Paradigm: there is no tau.

ἔτυψα	I struck	έτύψαμεν	we struck
ἔτυψας	thou struckest	έτυψατε	ye struck
ἔτυψε(ν)	he/she/it struck	ἔτυψαν	they struck

CLASS IV: Iota Class.

The fourth class includes all verbs which include a proto form with the iota in the original stem before *metathesis* occurred. Historically the verb $\beta\alpha$ iv ω (I go/walk) used to be * $\beta\alpha$ v ω with the iota after the nu. At some point in time, the iota jumped to the other side of the nu to get the form we find today.

Present Active Indicative Paradigm: with the ι in the stem.

βαίνω	I go	βαίνομεν	we go
βαίνεις	thou goest	βαίνετε	ye go
βαίνει	he/she/it goeth	βαίνουσι(ν)	they go

2nd Aorist Athematic Indicative Paradigm: no iota.

ἔβην	I went	ἔβημεν	we went
ἔβης	thou wentest	ἔβητε	ye went
ἔβη	he/she/it went	ἔβησαν	they went

Present Active Indicative Paradigm: Proto βάλιω 🗲 βάλλω.

βάλλω	I throw	βάλλομεν	we throw
βάλλεις	thou throwest	βάλλετε	ye throw
βάλλει	he/she/it throweth	βάλλουσι	they throw

2^{nd} Aorist Active Indicative Paradigm:

ἔβαλον	I threw	έβαλομεν	we threw
ἔβαλες	thou threwest	ἐβάλετε	ye threw
ἔ βαλεν	he/she/it threw	ἔ βαλον	they threw

All of these above should be viewed as having a historical iota which switched places into the middle of the present stem and does several other unique moves in the other tenses.

CLASS V: N Class.

The fifth class include all the verbs which added a $-v / -\mu$, and/or $-\alpha v$ to the original stem.

A. Examples include the famous classical forms of $\mu\alpha\nu\theta\acute{\alpha}\nu\omega$ (I learn) and $\lambda\alpha\mu\beta\acute{\alpha}\nu\omega$ (I get), which include spurious nasals between the 2^{nd} and 3^{rd} consonants of their root stems. Note how the $\mu\alpha\theta$ - becomes $\mu\alpha\nu\theta$ - (with the nu jammed between the alpha and theta) and the $\lambda\alpha\beta$ - becomes $\lambda\alpha\mu\beta$ - (with a spurious mu jammed between the alpha and beta). In Modern Greek we find the nasals in certain cases dropped back out in the first positions and are replaced with the purer forms $\mu\alpha\theta\alpha\acute{\nu}\omega$ (I learn) and in the longer form of $\kappa\alpha\tau\alpha\lambda\alpha\beta\alpha\acute{\nu}\omega$ (I understand), where the nasals are no longer included in the standard spelling of the present forms. Modern Greek still has the nasal in $\lambda\alpha\mu\beta\acute{\alpha}\nu\omega$ (I get), even though $\kappa\alpha\tau\alpha\lambda\alpha\mu\beta\acute{\alpha}\nu\omega$ (I understand), the same stem with a prefix, loses the mu in the present form and becomes $\kappa\alpha\tau\alpha\lambda\alpha\beta\alpha\acute{\nu}\omega$ (I understand). Kindly notice how the final nasal is always retained in all these forms in Classical and Modern forms.

Example #1.

Classical Greek Present Active Indicative: a nasal is inserted between the first alpha and theta.

μανθάνω I learn μανθάνομεν we learn μανθάνεις thou learnest μανθάνετε ye learn μανθάνει he/she/it learneth μανθάνουσιν they learn

Compare to the Modern Standard Greek forms: <u>no nasal</u> between the first alpha and theta.

μαθαίνω I'm learning μαθαίνουμε we're learning μαθάινεις you're learning μαθαίνετε you guys are learning μαθαίνει he's learning μαθαίνουν they're learning

In both Classical and Modern Greek, the 2^{nd} aorist forms only include the pure stems: $\xi\mu\alpha\theta\sigma\nu$ and $\xi\lambda\alpha\beta\sigma\nu$, even though Modern Greek ends in - α ($\xi\mu\alpha\theta\alpha$ and $\xi\lambda\alpha\beta\alpha$) opposed to the Classical forms.

Classical Greek 2nd Aorist Active Indicative: the nasals all disappear.

ἔμαθον	I learned	ἐμάθομεν	we learned
ἔμαθες	thou learnedst	ἐμάθετε	ye learned
ἔμαθε(ν)	he/she/it learned	ἔμαθον	they learned

Modern Standard Greek Aorist Active Indicative: the nasals all disappear.

έμαθα	I learned	μάθαμε	we learned
έμαθες	you learned	μάθατε	you guys learned
έμαθε	he/she/it learned	έμαθαν	they learned

Example #2.

Classical Greek Present Active Indicative:

λαμβάνω	I get	λαμβάνομεν	we get
λαμβάνεις	thou gettest	λαμβάνετε	ye get
λαμβάνει	he/she/it getteth	λαμβάνουσιν	they get

Modern Greek Present Active Indicative:

λαμβάνω	I'm getting	λαμβάνουμε	we're getting
λαμβάνεις	you're getting	λαμβάνετε	you guys are getting
λαμβάνει	he/she/it is getting	λαμβάνουν	they're getting

Classical Greek 2nd Aorist Active Indicative:

ἔλαβον I gat ἐλάβομεν we gat
 ἔλαβες thou gattest ἐλάβετε ye gat
 ἔλαβεν he/she/it gat ἔλαβον they gat

Modern Standard Greek Aorist Active Indicative:

έλαβα I got λάβαμε we got

έλαβες you got λάβατε you guys got

έλαβε he/she/it got έλαβαν they got

Example #3.

Classical Greek Present Active Indicative:

καταλαμβάνω I understand καταλαμβάνομεν we understand καταλαμβάνεις thou understandest καταλαμβάνετε ye unterstand καταλαμβάνει he/she/it understandeth καταλαμβάνουσιν they understand

Modern Greek Present Active Indicative:

καταλαμβάνω I'm understanding καταλαμβάνουμε we're understanding καταλαμβάνεις you're understanding καταλαμβάνετε you're understanding καταλαμβάνετε they're understanding

Classical Greek 2nd Aorist Active Indicative:

κατέλαβον	I understood	κατελάβομεν	we understood
κατέλαβες	thou understoodest	κατελάβετε	ye understood
κατέλαβεν	he/she/it understood	κατέλαβον	they understood

Modern Standard Greek Aorist Active Indicative:

κατάλαβα	I understood	καταλάβαμε	we understood
κατάλαβες	you understood	καταλάβατε	you understood
κατάλαβε	he/she/it understood	κατάλαβαν	they understood

B. So far, the Class V forms which we have looked at included a 1^{st} nasal which was inserted in the middle of the stem (i.e. $\lambda\alpha\mu\beta$ - and $\mu\alpha\nu\theta$ -) as well as a 2^{nd} nasal at the ending (i.e. $-\alpha\nu$). Besides these more complex Class V verbs, there are some verbs which only have an $-\nu$ or $-\alpha\nu$ attached to *the end* of the present form of the stem without anything inserted in the middle.

Examples of the simpler forms of Class V include: π ίνω (I drink) \rightarrow ἔπιον (I drank), ἁμαρτάνω (I err) \rightarrow ἥμαρτον (I erred), etc. In all these cases the -v or -αν is only in the present form of the stem. Let us examine the present and past forms of the Greek word for *to drink* in both classical and modern forms.

Classical Greek Present Active Indicative:

πίνω	I drink	πίνομεν	we drink
πίνεις	thou drinkest	πίνετε	ye drink
πίνει	he/she/it drinketh	πίνουσιν	they drink

Modern Standard Greek Present Active Indicative:

πίνω	I am drinking	πίνουμε	we're drinking
πίνεις	you're drinking	πίνετε	you're drinking
πίνει	he/she/it is drinking	πίνουν	they're drinking

Classical Greek 2nd Aorist Active Indicative:

ἔπιον	I drank	ἐπίομεν	we drank
ἔπιες	thou drankest	ἐπίετε	ye drank
ἔπιεν	he/she/it drank	ἔπιον	they drank

Modern Standard Greek Aorist Active Indicative:

ήπια	I drank	ήπαμε	we drank
ήπιες	you drank	ήπιατε	you guys drank
ήπιε	he/she/it drank	ήπιαν	they drank

CLASS VI: -SK/-ISK Class.

The sixth class include all verbs which added either a -σκω or -ίσκω to the original stem.

Example #1. The verb εὐρίσκω (I find) is a Class VI verb since the present stem end in -ίσκω, which equals the stem εύρ + ίσκω. Note: the 2^{nd} aorist form εὖρον (I found) does not have the -ίσκω attached anymore, neither does the future form εὑρήσω (I shall find) have the constituent -ίσκω anymore attached.

Classical Greek Present Active Indicative:

εύρίσκω	I find	εύρίσκομεν	we find
εύρίσκεις	thou findest	εύρίσκετε	ye find
εύρίσκει	he/she/it findeth	εύρίσκουσιν	they find

Modern Standard Greek Present Active Indicative:

βρίσκω	I'm finding	βρίσκουμε	we're finding
βρίσκεις	you're finding	βρίσκετε	you're finding
βρίσκει	he/she/it is finding	βρίσκουν	they're finding

Look closely at how both Classical and the Modern shortened forms include the ISK in the present forms. Then compare to how they are missing in the past tense.

Classical Greek 2nd Aorist Active Indicative:

εὖρον	I found	εὖρομεν	we found
εδρες	thou foundest	εὖρετε	you guys found
εὖρεν	he/she/it found	εὖρον	they found

Modern Standard Greek Aorist from the original Perfect Tense:

βρήκα	I found	βρήκαμε	we found
βρήκας	you found	βρήκατε	you guys found
βρήκε	he/she/it found	βρήκαν	they found

In the case of this example, the Modern Greek verb retains the archaic stem from the perfect tense, εὕρηκα (I have found) \rightarrow βρήκα (I found) which has not been formally taught in this

textbook or class yet. The following chart is an illustration of how the classical perfect chart just became a little bit shorter in the modern form.

Classical Perfect → Modern Standard Greek Aorist Past Tense:

εὕρηκα 🗲 βρήκα	I have found	εύρήκαμεν 🔿 βρήκαμε	we have found
εὕρηκας 🗲 βρήκας	thou hast found	εύρήκατε 🗲 βρήκατε	ye have found
εὕρηκε 🗲 βρήκε	he hath found	εὕρηκαν 🗲 βρήκαν	they have found

Example #2. This example will only be from the Classical and Koine Period, since the modern Greek word ξέρω replaces $\gamma ι \gamma ν \acute{\omega} σ κω$ in normal everyday speech. Look carefully at how the ISK is present in the present tense and absent everywhere else.

Classical Present Active Indicative:

γιγνώσκω	I know	γιγνώσκομεν	we know
γιγνώσκεις	thou knowest	γιγνώσκετε	ye know
γιγνώσκει	he/she/it knoweth	γιγνώσκουσιν	they know

2nd Aorist Athematic Active Indicative:

ἔγνων	I knew	ἔγνωμεν	we knew
ἔγνως	thou knewest	ἔγνωτε	ye knew
ἔγνω	he/she/it knew	ἔγνωσαν	they knew

CLASS VII: E Class.

The seventh class include all the verbs whose stem end in - ϵ . For instance, $\phi i \lambda \acute{\epsilon} \omega$ (I kiss / am friends with) is a Class VII verb since the stem ends in an epsilon. Note: the aorist form $\acute{\epsilon} \phi i \lambda \eta \sigma \omega$ (I kissed) and the future form $\phi i \lambda \acute{\eta} \sigma \omega$ (I shall kiss) have a lengthened η instead of the short ϵ stem-ending.

Classical Uncontracted Original Form of Present Active Indicative:

φιλέω	I kiss	φιλέομεν	we kiss
φιλέεις	thou kissest	φιλέετε	ye kiss
φιλέει	he kisseth	φιλέουσιν	they kiss

Modern Standard Greek:

φιλώ	I'm kissing	φιλούμεν	we are kissing
φιλάς	you're kissing	φιλάτε	you guys are kissing
φιλά	he/she/it is kissing	φιλούν	they are kissing

Classical Greek $\mathbf{1}^{st}$ Aorist Active Indicative: with the long η .

ἐφίλησα	I kissed	ἐφιλήσαμεν	we kissed
ἐφίλησας	thou kissedst	ἐφιλήσατε	ye kissed
ἐφίλησεν	he/she/it kissed	ἐφίλησαν	they kissed

Modern Standard Greek: with the retention of long η .

φίλησα	I kissed	φιλήσαμε	we kissed
φίλησες	you kissed	φιλήσατε	you guys kissed
φίλησε	he/she/it kissed	φίλησαν	they kissed

CLASS VIII: Mixed Class.

The eighth class is a hodgepodge of everything which is random or somehow irregular to the other seven distinct classes of verbs. We find here a lot of 2nd aorist verbs, some 2nd aorist which were confused with 1st aorist to the extent of approx. 50% 1st and 50% 2nd aorist in usage.

Example #1. Pay close attention to the stem change entirely in the following verb.

Classical Greek Present Active Indicative:

λέγω	I say	λέγομεν	we say
λέγεις	thou sayest	λέγετε	ye say
λέγει	he/she/it saith	λέγουσι(ν)	they say

Modern Greek Present Active Indicative:

λέω	I'm saying	λέμε	we're saying
λες	you're saying	λέτε	you guys are saying
λέει	he/she/it is saying	λένε	they're saying

Classical 2nd Aorist Active Indicative:

εἶπον	I said	εἶπομεν	we said
εἶπες	thou saidst	εἶπετε	ye said
εἶπε	he/she/it said	εἶπον	they said

Modern Standard Greek:

είπα	I said	είπαμε	we said
είπες	you said	είπατε	you guys said
εἰπε	he/she/it said	είπαν	they said

Example #2. The stem for the verb ὁράω (I see) is altered significantly in the other tenses. The new stem -ιδ appears in the past tense apparently coming from the present form ὁράω. We find that εἶδον (I saw) is regularly used in place of the aorist ἔβλεψα (I saw) which comes from the stem βλέπω. In Modern Greek, there has been a complete reinsertion of the aorist past tense εἶδον (I saw) in the place of the 1^{st} aorist form ἔβλεψα (I saw).

Classical Greek *Uncontracted* Present Active Indicative:

όράω	I behold	όράομεν	we behold
 δράεις	thou beholdest	 οράετε	ye behold
όραει	he/she/it beholdeth	όράουσιν	they behold

Classical Greek Present Active Indicative:

βλέπω	I see	βλέπομεν	we see
βλέπεις	thou seest	βλέπετε	ye see
βλέπει	he/she/it seeth	βλέπουσιν	they see

Modern Standard Greek Present Form:

βλέπω	I'm seeing	βλέπουμε	we're seeing
βλέπεις	you're seeing	βλέπετε	you're seeing
βλέπει	he's seeing	βλέπουν	they're seeing

2nd Aorist Active Indicative:

είδον	I saw	εἴδομεν	we saw
εἶδες	thou sawest	εἴδοτε	ye saw
εἶδε	he/she/it saw	εἶδον	they saw

Modern Standard Greek Aorist Chart:

είδα	I saw	είδαμεν	we saw
είδες	you say	είδατε	ye saw
είδε	he/she/it saw	είδαν	they saw

Example #3. Notice how similar the Classical Greek form of the middle deponent verb is to the present Modern Standard Greek usage. The depondent form is only in the present. In the aorist, we find regular primary active endings. With this strange feature and the entire change of the stem from present to past tense, we categorize the verb in Class VIII with the random ones.

Present Active Indicative:

ἔρχομαι	I come	ἐρχόμεθα	we come
ἔρχῃ	thou comest	ἔρχεσθε	ye come
ἔρχεται	he cometh	ἔρχονται	they come

Modern Greek Present Active Indicative:

ἔρχομαι	I'm coming	ἐρχόμαστε	we are coming
ἔρχεσαι	you're coming	ἔρχεστε	you are coming
ἔρχεται	he/she/it is coming	ἔρχονται	they are coming

2nd Aorist Active Indicative:

ἦλθον	I came	ἤλθομεν	we came
ἦλθες	thou camest	ἤλθετε	ye came
ἦλθε	he/she/it came	ἦλθον	they came

Modern Greek Aorist:

ήρθα	I came	ήρθαμεν	we came
ήρθες	you came	ήρθατε	ye came
ήρθε	he/she/it came	ήρθαν	they came

SECTION 2: The Participle

1. CLASS I:

Example #1. Present Active Participle Paradigm for λύω| Class I, Unchanged Stem:

nom.	λύων	λύουσα	λύον
gen.	λύοντος	λυούσης	λύοντος
dat.	λύοντι	λυούση	λύοντι
acc.	λύοντα	λύουσαν	λύον
nom.	λύοντες	λύουσαι	λύοντα
gen.	λυόντων	λυουσῶν	λυόντων
dat.	λύουσι(ν)	λυούσαις	λύουσι(ν)
acc.	λύοντας	λυούσας	λύοντα

Present Middle/Passive Participle Paradigm for $\lambda \acute{\omega}$ | Class I, Unchanged Stem:

nom.	λυόμενος	λυομένη	λυόμενον
gen.	λυομένου	λυομένης	λυομένου
dat.	λυομένდ	λυομένη	λυομένφ
acc.	λυόμενον	λυομένην	λυόμενον
nom.	λυόμενοι	λυόμεναι	λυόμενα
nom. gen.	λυόμενοι λυομένων	λυόμεναι λυομένων	λυόμενα λυομένων
	•	•	•
gen.	λυομένων	λυομένων	λυομένων

1st Aorist <u>Active</u> Participle Chart for λύω | Class I, Unchanged Stems: ἔλυσα.

λύσας	λύσασα	λύσαν
λύσαντος	λυσάσης	λύσαντος
λύσαντι	λυσάση	λύσαντι
λύσαντα	λύσασαν	λύσαν
2.7	^ <i>/</i>	2 /
λύσαντες	λύσασαι	λύσαντα
λύσαντες λυσάντων	λυσασαι λυσασῶν	λυσαντα λυσάντων
•		
λυσάντων	λυσασῶν	λυσάντων

1st Aorist <u>Middle/Passive</u> Participle Paradigm for λύω | Class I, Unchanged Stems: ἔλυσα.

λυσάμενος	λυσαμένη	λυσάμενον
λυσαμένου	λυσαμένης	λυσαμένου
λυσαμένω	λυσαμένη	λυσαμένω
λυσάμενον	λυσαμένην	λυσάμενον

λυσάμενοι	λυσάμεναι	λυσάμενα
λυσαμένων	λυσαμένων	λυσαμένων
λυσαμένοις	λυσαμέναις	λυσαμένοις
λυσαμένους	λυσαμένας	λυσάμενα

Example #2. Present <u>Active</u> Participle Paradigm for βλέπω | Class I, Unchanged Stem:

nom.	βλέπων	βλέπουσα	βλέπον
gen.	βλέποντος	βλεπούσης	βλέποντος
dat.	βλέποντι	βλεπούση	βλέποντι
acc.	βλέποντα	βλέπουσαν	βλέπον
nom.	βλέποντες	βλέπουσαι	βλέποντα
gen.	βλεπόντων	βλεπουσῶν	βλεπόντων
dat.	βλέπουσι(ν)	βλεπούσαις	βλέπουσι(ν)
acc.	βλέποντας	βλεπούσας	βλέποντα

Present <u>Middle/Passive</u> Participle Paradigm for βλέπω | Class I, Unchanged Stem:

nom.	βλεπόμενος	βλεπομένη	βλεπόμενον
gen.	βλεπομένου	βλεπομένης	βλεπομένου
dat.	βλεπομένφ	βλεπομένη	βλεπομένφ
acc.	βλεπόμενον	βλεπομένην	βλεπόμενον
nom.	βλεπόμενοι	βλεπόμεναι	βλεπόμενα
gen.	βλεπομένων	βλεπομένων	βλεπομένων
dat.	βλεπομένοις	βλεπομέναις	βλεπομένοις
acc.	βλεπομένους	βλεπομένας	βλεπόμενα

1^{st} Aorist <u>Active</u> Participle Paradigm for βλέπω | Class I, Unchanged Stem:

nom.	βλέψας	βλέψασα	βλέψαν
gen.	βλέψαντος	βλεψάσης	βλέψαντος
dat.	βλέψαντι	βλέψάση	βλέψαντι
acc.	βλέψαντα	βλέψασαν	βλέψαν
nom.	βλέψαντες	βλέψασαι	βλέψαντα
nom. gen.	βλέψαντες βλεψάντων	βλέψασαι βλέψασῶν	βλέψαντα βλεψάντων
	, , ,		

1^{st} Aorist <u>Middle/Passive</u> Participle Paradigm for βλέπω | Class I, Unchanged Stem:

nom.	βλεψάμενος	βλεψαμένη	βλεψάμενον
gen.	βλεψαμένου	βλεψαμένης	βλεψαμένου
dat.	βλεψαμένφ	βλεψαμένη	βλεψαμένφ
acc.	βλεψάμενον	βλεψαμένην	βλεψάμενον
nom.	βλεψάμενοι	βλεψάμεναι	βλεψάμενα
gen.	βλεψαμένων	βλεψαμένων	βλεψαμένων
dat.	βλεψαμένοις	βλεψαμέναις	βλεψαμένοις
acc.	βλεψαμένους	βλεψαμένας	βλεψάμενα

Example #3.

1st Aorist <u>Active</u> Participle Chart for δακρύω | Class I, Unchanged Stems:

δακρύσας	δακρύσασα	δακρύσαν
δακρύσαντος	δακρυσάσης	δακρύσαντος
δακρύσαντι	δακρυσάση	δακρύσαντι
δακρύσαντα	δακρύσασαν	δακρύσαν
δακρύσαντες	δακρύσασαι	δακρύσαντα
δακρυσάντων	δακρυσασῶν	δακρυσάντων
	δακρυσάσαις	•
δακρύσαντας	δακρυσάσας	δακρύσαντα

1^{st} Aorist <u>Middle/Passive</u> Participle Paradigm for δακρύσω | Class I, Unchanged Stems:

δακρυσαμένη	δακρυσάμενον
δακρυσαμένης	δακρυσαμένου
δακρυσαμένη	δακρυσαμένω
δακρυσαμένην	δακρυσάμενον
δακρυσάμεναι	δακρυσάμενα
δακρυσαμένων	δακρυσαμένων
δακρυσαμέναις	δακρυσαμένοις
δακρυσαμένας	δακρυσάμενα
	δακρυσαμένης δακρυσαμένη δακρυσαμένην δακρυσάμεναι δακρυσαμένων δακρυσαμέναις

2. CLASS II:

2^{nd} Aorist <u>Active</u> Participle Paradigm for λείπω | Class II, Lengthened Stems:

nom.	λιπών	λιποῦσα	λιπόν
gen.	λιπόντος	λιπούσης	λιπόντος
dat.	λιπόντι	λιπούση	λιπόντι
acc.	λιπόντα	λιποῦσαν	λιπόν
nom.	λιπόντες	λιποῦσαι	λιπόντα
	Minorias	ninoooai	70000000
gen.	λιπόντων	λιπουσών	λιπόντων
gen. dat.	2		
_	λιπόντων	λιπουσών	λιπόντων

2^{nd} Aorist <u>Middle/Passive</u> Participle Paradigm for λ είπω | Class II, Lengthened Stems:

nom.	λιπόμενος	λιπομένη	λιπόμενον
gen.	λιπομένου	λιπομένης	λιπομένου
dat.	λιπομένდ	λιπομένη	λιπομένდ
acc.	λιπόμενον	λιπομένην	λιπόμενον
nom.	λιπόμενοι	λιπόμεναι	λιπόμενα
nom. gen.	λιπόμενοι λιπομένων	λιπόμεναι λιπομένων	λιπόμενα λιπομένων
	•	•	•
gen.	λιπομένων	λιπομένων	λιπομένων

3. CLASS III:

1^{st} Aorist <u>Active</u> Participle for κό<u>πτω</u> | Class III, T Class:

κόψας	κόψασα	κόψαν
κόψαντος	κοψάσης	κόψαντος
κόψαντι	κοψάση	κόψαντι
κόψαντα	κόψασαν	κόψαν
κόψαντες	κόψασαι	κόψαντα
κόψαντες κοψάντων	κόψασαι κοψασῶν	κόψαντα κοψάντων
	· ·	•
κοψάντων	κοψασῶν	κοψάντων

1^{st} Aorist <u>Middle/Passive</u> Participle for κό<u>πτω</u> | Class III, T Class:

nom.	κοψάμενος	κοψαμένη	κοψάμενον
gen.	κοψαμένου	κοψαμένης	κοψαμένου
dat.	κοψαμένφ	κοψαμένη	κοψαμένდ
acc.	κοψάμενον	κοψαμένην	κοψάμενον
nom.	κοψάμενοι	κοψάμεναι	κοψάμενα
gen.	κοψαμένων	κοψαμένων	κοψαμένων
1.4			
dat.	κοψαμένοις	κοψαμέναις	κοψαμένοις
acc.	κοψαμένοις κοψαμένους	κοψαμέναις κοψαμένας	κοψαμένοις κοψάμενα

4. CLASS IV:

1^{st} Aorist <u>Active</u> Participle Chart for κομίζω | Class IV, Iota Class:

κομίσας	κομίσασα	κομίσαν
κομίσαντος	κομισάσης	κομίσαντος
κομίσαντι	κομισάση	κομίσαντι
κομίσαντα	κομίσασαν	κομίσαν
κομίσαντες	κομίσασαι	κομίσαντα
κομισάντων	κομισασῶν	κομισάντων
κομίσασιν	κομισάσαις	κομίσασιν
κομίσαντας	κομισάσας	κομίσαντα

1st Aorist <u>Middle/Passive</u> Participle for κομίζω | Class IV:

```
κομισάμενος κομισαμένη
                               κομισάμενον
nom.
      κομισαμένου κομισαμένης κομισαμένου
gen.
      κομισαμένω
                  κομισαμένη
                               κομισαμένω
dat.
      κομισάμενον κομισαμένην κομισάμενον
acc.
      κομισάμενοι κομισάμεναι κομισάμενα
nom.
      κομισαμένων κομισαμένων κομισαμένων
gen.
      κομισαμένοις κομισαμέναις κομισαμένοις
dat.
      κομισαμένους κομισαμένας κομισάμενα
acc.
```

Asigmatic 1st Aorist <u>Active</u> Participle Chart for κρίνω | Class IV, Iota Class: ἔκρινα.

κρίνας	κρίνασα	κρίναν
κρίναντος	κρινάσης	κρίναντος
κρίναντι	κρινάση	κρίναντι
κρίναντα	κρίνασαν	κρίναν
κρίναντες	κρίνασαι	κρίναντα
κρινάντων	κρίνασῶν	κρινάντων
κρίνασιν	κρινάσαις	κρίνασιν
κρίναντας	κρινάσας	κρίναντα

Asigmatic 1st Aorist Middle/Passive Participle for κρίνω | Class IV: ἔκρινα.

nom.	κρινάμενος	κριναμένη	κρινάμενον
gen.	κριναμένου	κρινμένης	κριναμένου
dat.	κριναμένφ	κριναμένη	κριναμένφ
acc.	κρινάμενον	κοιναμένην	κρινάμενον

```
κρινάμενα
nom.
     κρινάμενοι
                   κρινάμεναι
gen.
      κριναμένων
                   κριναμένων
                                κριναμένων
      κριναμένοις
                   κριναμέναις
                                κριναμένοις
dat.
      κριναμένους
                   κριναμένας
                                κρινάμενα
acc.
```

2^{nd} Aorist <u>Active</u> Participle Paradigm for βάλλω using the stem of ἔβαλον | Class IV:

nom.	βαλών	βάλουσα	βαλόν
gen.	βάλοντος	βαλούσης	βάλοντος
dat.	βάλοντι	βαλούση	βάλοντι
acc.	βάλοντα	βάλουσαν	βαλόν
nom.	βάλοντες	βάλουσαι	βάλοντα
gen.	βαλόντων	βαλουσῶν	βαλόντων
dat.	βάλουσι(ν)	βαλούσαις	βάλουσι(ν)
acc.	βάλοντας	βαλούσας	βάλοντα

2^{nd} Aorist **Middle/Passive** Participle Paradigm for βάλλω using the stem of ἔβαλον | Class IV:

nom.	βαλόμενος	βαλομένη	βαλόμενον
gen.	βαλομένου	βαλομένης	βαλομένου
dat.	βαλομένφ	βαλομένη	βαλομένდ
acc.	βαλόμενον	βαλομένην	βαλόμενον
nom.	βαλόμενοι	βαλόμεναι	βαλόμενα
110111.	ρωπομένοι	partoporat	ρωπομένα
gen.	βαλομένων	βαλομένων	βαλομένων
gen.	βαλομένων	βαλομένων	βαλομένων

5. CLASS V:

2^{nd} Aorist <u>Active</u> Participle Chart for $\mu\alpha\nu\theta\dot{\alpha}\nu\omega$ | Class V, N Class:

μαθών	μαθοῦσα	μαθόν
μαθόντος	μαθούσης	μαθόντος
μαθόντι	μαθούση	μαθόντι
μαθόντα	μαθοῦσαν	μαθόν
μαθόντες	μαθοῦσαι	μαθόντα
μαθόντων	μαθουσῶν	μαθόντων
μαθοῦσι	μαθούσαις	μαθοῦσι
μαθόντας	μαθούσας	μαθόντα

2^{nd} Aorist **Middle/Passive** Participle Chart for $\mu\alpha\nu\theta\underline{\acute{\alpha}\nu}\omega$ | Class V, N Class:

μαθόμενος	μαθομένη	μαθόμενον
μαθομένου	μαθομένης	μαθομένου
μαθομένφ	μαθομένη	μαθομένφ
μαθόμενον	μαθομένην	μαθόμενον
μαθόμενοι	μαθόμεναι	μαθόμενα
μαθομένων	μαθομένων	μαθομένων
μαθομένοις	μαθομέναις	μαθομένοις
μαθομένους	μαθομένας	μαθόμενα

2^{nd} Aorist <u>Active</u> Participle Chart for $\lambda \alpha \mu \beta \underline{\alpha \nu} \omega \mid Class V$, N Class:

λαβών	λαβοῦσα	λαβόν
λαβόντος	λαβούσης	λαβόντος
λαβόντι	λαβούση	λαβόντι
λαβόντα	λαβοῦσαν	λαβόν
λαβόντες	λαβοῦσαι	λαβόντα
λαβόντων	λαβουσῶν	λαβόντων
λαβοῦσι	λαβούσαις	λαβοῦσι
λαβόντας	λαβούσας	λαβόντα

2^{nd} Aorist <u>Middle/Passive</u> Participle Chart for $\lambda\alpha\mu\beta\underline{\alpha\nu}\omega$ | Class V, N Class:

λαβόμενος	λαβομένη	λαβόμενον
λαβομένου	λαβομένης	λαβομένου
λαβομένდ	λαβομένη	λαβομένდ
λαβόμενον	λαβομένην	λαβόμενον

λαβόμενοι	λαβόμεναι	λαβόμενα
λαβομένων	λαβομένων	λαβομένων
λαβομένοις	λαβομέναις	λαβομένοις
λαβομένους	λαβομένας	λαβόμενα

6. CLASS VI:

 2^{nd} Aorist <u>Active</u> Participle Chart for πάσχω (root: πάθ-<u>σκ</u>ω) | Class VI, Inceptive Class:

παθών	παθοῦσα	παθόν
παθόντος	παθούσης	παθόντος
παθόντι	παθούση	παθόντι
παθόντα	παθοῦσαν	παθόν
παθόντες	παθοῦσαι	παθόντα
παθόντες παθόντων	παθοῦσαι παθουσῶν	παθόντα παθόντων
,		
παθόντων	παθουσῶν	παθόντων

 2^{nd} Aorist <u>Middle/Passive</u> Participle Chart for πάσχω (root: πάθ-<u>σκ</u>ω) | Class VI, Inceptive Class:

παθόμενος	παθομένη	παθόμενον
παθομένου	παθομένης	παθομένου
παθομένφ	παθομένη	παθομένφ
παθόμενον	παθομένην	παθόμενον
παθόμενοι	παθόμεναι	παθόμενα
παθομένων	παθομένων	παθομένων
παθομένοις	παθομέναις	παθομένοις
παθομένους	παθομένας	παθόμενα

2^{nd} Aorist <u>Active</u> Participle Chart for εύρ<u>ίσκ</u>ω. Class VI, Inceptive Class:

εύρών	εύροῦσα	εύρόν
εύρόντος	εύρούσης	εύρόντος
εύρόντι	εύρούση	εύρόντι
εύρόντα	εύροῦσαν	εύρόν
•		-
εὑρόντες	εύροῦσαι	εύρόντα
εύρόντες εύρόντων	εύροῦσαι εύρουσῶν	εύρόντα εύρόντων
	,	
εύρόντων	εύρουσῶν	εύρόντων

2^{nd} Aorist <u>Middle/Passive</u> Participle Chart for εύρ<u>ίσκ</u>ω. Class VI, Inceptive Class:

εύρόμενος	εύρομένη	εύρόμενον
εύρομένου	εύρομένης	εύρομένου
εύρομένდ	εύρομένη	εύρομένდ
εύρόμενον	εύρομένην	εύρόμενον
εὑρόμενοι	εύρόμεναι	εύρόμενα

7. CLASS VII:

1^{st} Aorist <u>Active</u> Participle Paradigm for φιλ<u>έω</u> | Class VII, E Class:

φιλοῦν	φιλοῦσα	φιλοῦν
φιλοῦντος	φιλούσης	φιλοῦντος
φιλοῦντι	φιλούση	φιλοῦντι
φιλοῦντα	φιλοῦσαν	φιλοῦν
(21) (2) 1506	1 - ~	(24) 252
φιλοῦντες	φιλοῦσαι	φιλοῦντα
φιλούντων	φιλουσαι φιλουσῶν	φιλούντων

1^{st} Aorist <u>Middle/Passive</u> Participle Paradigm for φιλ<u>έω</u> | Class VII, E Class:

φιλούμενος φιλουμένου φιλουμένω φιλούμενον	φιλουμένη φιλουμένης φιλουμένη φιλουμένην	φιλούμενον φιλουμένου φιλούμενον
φιλούμενοι	φιλούμεναι	φιλούμενα
φιλουμένων	φιλουμένων	φιλουμένων
φιλουμένοις	φιλουμέναις	φιλουμένοις
φιλουμένους	φιλουμένας	φιλούμενα

8. CLASS VIII:

2^{nd} Aorist <u>Active</u> Participle Paradigm for ὁράω | Class VIII, Mixed Class:

είδών είδόντος είδόντι είδόντα	είδοῦσα είδούσης είδοῦσαν	είδόν είδόντος είδόντι είδόν
είδόντες	είδοῦσαι	είδόντα
είδόντων	είδουσῶν	είδόντων
είδοῦσι	είδούσαις	είδοῦσι
είδόντας	είδούσας	είδόντα

2^{nd} Aorist <u>Middle/Passive</u> Participle Paradigm for ὁράω | Class VIII, Mixed Class:

είδόμενος	είδομένη	εἰδόμενον
είδομένου	είδομένης	εἰδομένου
είδομένφ	είδομένη	εἰδομένφ
είδόμενον	είδομένην	εἰδόμενον
είδόμενοι	είδόμεναι	είδόμενα
είδομένων	είδομένων	είδομένων
είδομένοις	είδομέναις	είδομένοις
είδομένους	είδομένας	είδόμενα

2^{nd} Aorist <u>Active</u> Participle Paradigm for ἔρχομαι | Class VIII, Mixed Class:

έλθών	<i>έλθο</i> ῦσα	έλθόν
<i>ἐ</i> λθόντος	<i>έλθο</i> ύσης	<i>ἐλθ</i> όντος
<i>ἐ</i> λθόντι	<i>έ</i> λθούση	<i>έλθ</i> όντι
<i>ἐ</i> λθόντα	<i>έ</i> λθοῦσαν	ἐλθόν
<i>ἐ</i> λθόντες	<i>έ</i> λθοῦσαι	<i>ἐλθόντα</i>
ἐ λθόντων	<i>έ</i> λθουσῶν	<i>ἐλθόντων</i>
<i>ἐ</i> λθοῦσι	έλθούσαις	<i>έ</i> λθοῦσι
έλθόντας	έλθούσας	<i>ἐλθόντα</i>
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2nd Aorist <u>Middle/Passive</u> Participle Chart for ἔρχομαι | Class VIII, Mixed Class:

έλθόμενος	έλθομένη	ἐλθόμενον
έλθομένου	έλθομένης	ἐλθομένου
έλθομένφ	έλθομένη	ἐλθομένφ
έλθόμενον	έλθομένην	ἐλθόμενον
έλθόμενοι	έλθόμεναι	έλθόμενα
έλθομένων	έλθομένων	έλθομένων
έλθομένοις	έλθομέναις	έλθομένοις
έλθομένους	έλθομένας	έλθόμενα

2^{nd} Aorist <u>Active</u> Participle Paradigm for λέγω Class VIII, Mixed Class:

εἰπών	εἰποῦσα	εἰπόν
εἰοπόντος	εἰπούσης	εἰπόντος
εἰπόντι	εἰπούση	εἰπόντι
εἰπόντα	εἰποῦσαν	εἰπόν
εἰπόντες	εἰποῦσαι	εἰπόντα
εἰπόντες εἰπόντων	εἰποῦσαι εἰπουσῶν	εἰπόντα εἰπόντων
•		
εἰπόντων	εἰπουσῶν	εἰπόντων

2^{nd} Aorist <u>Middle/Passive</u> Participle Paradigm for $\lambda \acute{\epsilon} \gamma \omega$ | Class VIII, Mixed Class:

εἰπόμενος	εἰπομένη	εἰπόμενον
εἰπομένου	εἰπομένης	εἰπομένου
εἰπομένῳ	εἰπομένη	εἰπομένω
εἰπόμενον	εἰπομένην	εἰπόμενον
εἰπόμενοι	εἰπόμεναι	εἰπόμενα
εἰπομένων	εἰπομένων	εἰπομένων
εἰπομένοις	εἰπομέναις	εἰπομένοις
εἰπομένους	εἰπομένας	εἰπόμενα

Finis.